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ABSTRACT

This publication is an annual revision of a May 1976 survey to develop a profile of social studies course offerings and requirements in grades K-12 for all 50 states and the District of Columbia. Information about social studies testing for each state and the District of Columbia was added in 1988. Information about statewide assessment initiatives has been included where available. Each state is described with course offerings for the social studies programs with themes on which the curriculum is to focus, high school course offerings, state testing information, and a contact person for each state. (EH)

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ED 390 740

National Survey of Course Offerings and Testing in Social Studies

KINDERGARTEN – GRADE 12

U.S. DEPARTMENT OF EDUCATION
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COUNCIL OF STATE SOCIAL STUDIES SPECIALISTS
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NATIONAL COUNCIL FOR THE SOCIAL STUDIES

National Survey of State Requirements, Course Offerings and Assessment in Social Studies

Kindergarten - Grade 12

1993-94

Sponsored by

The Council of State Social Studies Specialists (CS4)
An Affiliate of the National Council for
The Social Studies

November 1993

Council of State Social Studies Specialists (CS4)

The Council of State Social Studies Specialists is an organization founded in 1965, with the primary goal of providing a vehicle for the exchange of ideas among the various states. Its members include the specialists, consultants, and supervisors who have responsibilities for social studies education in the various state departments of education/public instruction. The membership officially meets once a year just prior to the annual convention of the National Council for the Social Studies. Other meetings are planned and held as is feasible and desirable. In these meetings, a program is planned which attempts to familiarize the members with new developments and provides an opportunity for cooperative endeavors and coordination of efforts.

The members have many common roles, responsibilities, and problems; yet each has a position that is somewhat unique. State social studies specialists occupy positions that require a variety of roles to strengthen instruction for school students. At times, activities involve the specialists with local schools within the state; with the various bureaus, offices, and dimensions of the state education department; with institutions of higher education within the state; with programs established by state and federal legislation; with professional organizations; and with public and private agencies outside of the state department of education.

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Contents

Introduction iv

Course Offerings in Social Studies Education and Description of State Testing in Social Studies in the 50 States and the District of Columbia

Alabama 1
Alaska 2
Arizona 3
Arkansas 4
California 5
Colorado 6
Connecticut 7
Delaware 8
Florida 9
Georgia 11
Hawaii 13
Idaho 14
Illinois 15
Indiana 16
Iowa 17
Kansas 18
Kentucky 19
Louisiana 20
Maine 21
Maryland 22
Massachusetts 23
Michigan 24
Minnesota 25
Mississippi 26
Missouri 27
Montana 28
Nebraska 29
Nevada 31
New Hampshire 32
New Jersey 34
New Mexico 35
New York 37
North Carolina 39
North Dakota 40
Ohio 41

Oklahoma 42
Oregon 43
Pennsylvania 44
Rhode Island 45
South Carolina 46
South Dakota 47
Tennessee 48
Texas 49
Utah 50
Vermont 51
Virginia 52
Washington 53
West Virginia 54
Wisconsin 55
Wyoming 57
District of Columbia 58

Introduction

This publication, *National Survey of State Requirements, Course Offerings and Assessment in Social Studies*, Kindergarten - Grade 12, is an annual revision of a May 1976 survey conducted by Dr. Jeri M. Sutton and staff of the Social Studies Service, Virginia Department of Education. The Council of State Social Studies Specialists (CS4) commissioned an update of the survey which was published in 1986. The council's purpose was to develop a profile of social studies course offerings and requirements in grades K-12 for the 50 states and the District of Columbia. The committee that compiled the 1986 version included Dr. Thomas A. Elliot, Virginia Department of Education, and Mr. Paul G. Johnson, formerly with the Nebraska Department of Education. In 1988, Dr. Judith S. Wooster, formerly of the New York State Education Department, revised the profiles of course offerings, and included information about testing for each state and the District of Columbia.

From 1989 to 1992, this publication was revised by Dr. Cordell M. Svengalis, Iowa Department of Education. Beginning in 1993, Fred Czarra of the Council for Chief State School Officers, has assisted with the annual updates. Information about statewide assessment initiatives, where available, has been included. It is the hope of CS4 that the information contained in this publication will be of assistance to the many audiences interested in social studies education. If additional information is needed on state social studies programs, please call the state social studies contact directly.

Kent Minor
President 1992-93
Council of State Social Studies Specialists

ALABAMA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

History and geography are the core of the program with all social sciences studies at every grade level from the perspective of time and place. Children's books are the core of the K-2 program. Literature, documents, writing, analysis, and the use of technology are emphasized.

Grade Level	Title/Description
Kdg.	Living and working together: Now and Long Ago
Grade 1	Learning More about the World: Now and Long Ago
Grade 2	People Who Make a Difference
Grade 3	The Land and Its People (Geography)
Grade 4	Alabama History and Geography
Grade 5	United States History and Geography: The Early Years
Grade 6	World History and Geography: The Ancient World
Grade 7	World History and Geography: 500-1789
Grade 8	United States History and Geography to 1877: The Creation of a Democratic Nation
Grade 9	Alabama History and Geography: 1900 to the Present (one semester) World Geography or other electives (one semester)
Grade 10	Modern World History and Geography: 1789 to the Present
Grade 11	United States History and Geography Since 1877: A Modern United States History
Grade 12	American Government, Economics

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description

Stanford Achievement Test mandated and in use for grades 4 and 8.

End of course test for all courses mandated 7-12: Eleventh grade U.S. History test in development for use beginning in the spring of 1994, and after that one grade level each year.

STATE SOCIAL STUDIES CONTACT:

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50 North Ripley Street
Montgomery, Alabama 36130-3901
(205) 242-8013
(205) 242-0482 (FAX)

ALASKA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Social Studies Program:

The state of Alaska requires that each school district develop written curriculum for grades kindergarten through twelve but does not mandate any specific course of study. The Department of Education has developed model curriculum guides which are designed to guide the districts in the development of their own curriculum.

The elementary Social Studies Model Curriculum Guides (Grades 1-6) is developed around seven themes:

Identity	Citizenship/Government
Culture	Scarcity
Environment	Interdependence
Change	

These themes are developed sequentially from Kindergarten to grade 6 according to psychological closeness to the learner, that is, from the individual and family to the neighborhood, school, community, state, nation and world. The Grade 7 course offering is Geography/Alaska Geography and the 8th Grade course offering is a thematic approach to American History. The themes included are: Exploration and Expansion; Development of American Government and Political Change; Immigration and Social Change; Economic Development and Technological Change; and Foreign Policy.

Elective Courses (9-12) Most Frequently Offered:

The state requires three units of credit in the social studies for graduation from high school. Districts may offer these credits through courses of their choice. The Secondary Social Studies Model Curriculum Guide developed by the Department of Education includes the following course outlines:

Western Civilization/ World History	(2 semesters)
American History	(2 semesters)
Alaskan Studies	(1 semester)
Economics	(1 semester)
Political Science	(1 semester)
Anthropology	(1 semester)
Psychology	(1 semester)
Sociology	(1 semester)

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

No state testing in social studies.

STATE SOCIAL STUDIES CONTACT:

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801 W. 10th, Suite 200
Juneau, Alaska 99801-1894
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(907) 465-3396 (FAX)

ARIZONA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

The Arizona State Board of Education, in order to comply with State Law ARS 15-102.16 and 17, prescribes the following social studies requirements:

For grades K-8:

Students shall demonstrate competency as defined by the State Board adopted Essential Skills in the required subject areas. District instructional programs
shall include an ongoing assessment of student progress towards meeting the competency requirements.

1. Language Arts
2. Literature
3. Mathematics
4. Science
5. Social Studies
6. Music
7. Visual Arts
8. Health/Physical Education

For Grades 9-12.

The Arizona State Board of Education, in order to comply with State Law ARS 15-701.01, requires that the following be included in the minimum credits for graduation:

1. One and one-half credits of instruction in the essentially, sources and history of the constitutions of the United States and Arizona and instruction in American institutions and ideals and in the history of Arizona.
2. One credit of world history/geography.
3. One-half credit of "essentials and benefits of the Free Enterprise System." This one-half credit may be offered in a department which the local district deems appropriate.

Elective Courses (9-12) Most Frequently Offered:

Elective courses are established by each district to meet the needs of their student population.

Current Curriculum Projects:

1. Studying the feasibility of updating the current state framework (Essential Skills - 1988) to include U.S. emerging national standards and contemporary understanding of how students learn.

2. Develop staff development components to assist local schools and districts in moving away from coverage of material to designing instruction and curriculum which targets citizenship goals.
3. Continue on-going study of performance based social studies assessment (both classroom and statewide)

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Arizona has a statewide performance-based assessment system (The Arizona Student Assessment Program- ASAP) which is currently given to all third, eighth, and 12th graders in the Spring. Students are assessed in reading, writing, and mathematics. Science and social studies are to be become components of the assessment program in future years.

STATE SOCIAL STUDIES CONTACT:

Frank Klajda
State Social Studies Specialist
Arizona Department of Education
1535 West Jefferson
Phoenix, Arizona 85007
(602) 542-3537
(602) 542-5283 (FAX)

ARKANSAS

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg	The Individual & Group Relationships	2
Gr. 1	The Family, Today and Long Ago	2
Gr. 2	Neighborhood and Local Communities	2
Gr. 3	Ark. Communities in a Global Setting	2
Gr 4	A World of Communities - An Introduction to Social Studies	2
Gr. 5	Our Arkansas and American Heritage	2
Gr. 6	History and Geography of Our World, Part I	2
Gr. 7	History and Geography of Our World, Part II	2
Gr. 8	America and Our Maturing State (one semester of Arkansas history required)	2

Gr. 9-12 All high schools must teach American and world history each year. They must also teach two of the following:

Anthropology
Arkansas history
Civics
Contemporary American history
economics
geography
global studies
government
international relations
psychology
sociology
world cultures

All schools are encouraged to offer Sociology, Psychology & Arkansas history.

Comments:

The Department of Education will provide frameworks for all mandated courses.

Elective Courses (9-12) Most Frequently Offered:

American Government/Civics

Current Projects

Writing assessment being field tested in 1992-93.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
6 (M)	Minimum Performance Test, multiple choice questions based on basic skills, distributed to all teachers. Passage not mandatory for promotion but remediation is required by law for those who fall below cut-off score.
8 (M)	Minimum Performance Test, multiple choice questions based on American and Arkansas History (to 1865).

STATE SOCIAL STUDIES CONTACT:

Barbara Patty
Social Studies Specialist
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4 Capitol Mall, Room 405-B
Little Rock, Arkansas 72201-1071
(501) 682-4395
(501) 682-4618 (FAX)

CALIFORNIA

COURSE GUIDELINES IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg.	Learning and Working Now and Long Ago	1 year
Grade 1	A Child's Place in Time & Space	1 year
Grade 2	People Who Make a Difference	1 year
Grade 3	Continuity and Change	1 year
Grade 4	California: A Changing State	1 year
Grade 5	United States History and Geography: Making a New Nation	1 year
Grade 6	World History and Geography: Ancient Civilizations	1 year
Grade 7	World History and Geography: Medieval and Early Modern Times	1 year
Grade 8	United States History and Geography: Growth and Conflict	1 year
Grade 9	Elective Courses in History - Social Science	
Grade 10	World History, Culture, and Geography: The Modern World	1 year
Grade 11	United States History and Geography: Continuity and Change in the Twentieth Century	1 year
Grade 12	Principles of American Democracy	1 Semester
Grade 12	Economics	1 Semester

Comments:

The courses listed for grades 10, 11 and 12 are required for graduation from high school.

Description of State Testing in Social Studies

Code: (U = in U.S.; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

Grade 5 (D, L, S) Thirty items for a performance assessment for grades 4-5 were field tested, including a variety of short-and longer-open-ended prompts. A statewide, mandated test for the spring of 1994 is being developed from these items, together with multiple-choice items. (Sample test items are available)

Grade 8 (D,L,S) Forty items for a performance assessment for grades 6, 7, and 8 were field tested, including a variety of short-and longer open-ended prompts. Another field test will be conducted in the spring of 1994. (Sample test items are available.)

Grade 10 (D, L, S) A number of short answers and essay questions, as well as a group performance assessment, were field tested for the grade 10 performance assessment. Another field test will be conducted in the spring of 1994. (Sample test items are available)

GSE (U, L, S) The Golden State Examinations (GSE) in United States history and economics were offered at State of California expense on May 26-27, 1993. They included both multiple choice items and essays. Examinations in American Government and World History are scheduled for future development.

The GSE is an end-of-course examination available to all students enrolled in the appropriate courses. Students who achieve at the honors level receive a certificate from the state and recognition on their high school diplomas. Students achieving at the "school recognition" level are commended by their schools and the community.

STATE SOCIAL STUDIES CONTACT:

Diane Brooks, Ed.D.
Administrator
Office of History-Social Science and
Visual and Performing Arts
P.O. Box 944272
Sacramento, California 94244-2720
(916) 657-3711
(916) 657-5021 (FAX)

COLORADO

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Me
Grade 1	Self/Family
Grade 2	Neighborhood
Grade 3	Community
Grade 4	Colorado History (and American History)
Grade 5	American Nation
Grade 6	World Cultures/World Studies
Grade 7	Geography
Grade 8	American History
Grade 9	Civics, American History (Communism included)
Grade 10	World History
Grade 11	American History
Grade 12	Electives

Comments:

Colorado has strong local control emphasis. The above listed courses are offered in many school districts. The localities are encouraged to develop their own programs within the framework of state law.

Colorado University requires one year of high school geography and one semester geography/one semester world history as an entrance requirement in their school of Arts and Sciences---often taught in high school as a capstone course.

The state is rapidly moving toward content standards-based education in history, geography and civics and a bill to that effect has been passed by the state legislature. My belief is that districts will adopt or adapt standards that are emerging nationally. There will be a two year moratorium on statewide standardized testing from 1993-1995.

The State Law requires:

Teaching of history, culture, and civil government of the state of Colorado and the United States, including contributions of minorities.

Teaching of the Constitution of the United States not later than the opening of the junior high schools or seventh grade.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
3, 6, 9, 11(M)	The ITBS standardized tests were administered to all students in grades 3, 6, 9, and 11 for the last two years. The State Board of Education is currently considering a recommendation to switch the tests to grades 4, 7, and 10. Social studies represents one component of the ITBS battery.

STATE SOCIAL STUDIES CONTACT:

Marianne Kenney
School Effectiveness Unit
Colorado Department of Education
201 East Colfax Avenue
Denver, Colorado 80203
(303) 866-6762
(303) 830-0793 (FAX)

CONNECTICUT

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Program of Instruction. The social studies program of instruction offered shall include at least the following as taught by legally qualified teachers: citizenship, economics, geography, government and history. Each local and regional board of education must attest to the state board of education that the social studies program of instruction identified above is offered, and that such program of instruction is planned, ongoing and systematic. The state board of education shall make available curriculum materials and such other materials to assist local and regional boards of education in developing instructional programs in social studies.

United States History Required. In addition, all high, preparatory, secondary and elementary schools, public and private, whose property is exempt from taxation, shall provide a program of United States history, including instruction in United States Government at the local, state and national levels, and in the duties, responsibilities, and rights of United States citizenship. No student shall be graduated from any such school who has not been found to be familiar with said subject.

Three Years of Social Studies Required for Graduation. Commencing with the high school graduation class of 1988, and for each graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed a minimum of twenty credits, not fewer than three in social studies. Determination of eligible credits shall be at the discretion of the local or regional board of education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year or part of a credit toward high school graduation earned at an institution accredited by the department of higher education or regionally accredited. Only courses taken in grades nine through twelve, inclusive, shall satisfy this graduation requirement with certain exceptions.

Guides Available:

Connecticut Aging Awareness Project, 1992.

A Guide to Curriculum Development in Social Studies, 1992.

Teacher's Resource Guide on Substance Abuse Prevention and Geography, 1991.

Teacher's Resource Manual on Martin Luther King, Jr., 1988.

Resource Guide, *Human Rights: The Struggle for Freedom, Dignity, and Equality*, 1987.

Connecticut's Common Core of Learning, 1987.

Teacher's Resource Manual on Voting in Connecticut, 1988.

1985 Social Studies Curriculum Survey, 1986.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
10 (D, M)	Connecticut Academic Performance Test, a performance-based integrated test including reading, writing, math, social studies, and science, to be implemented in Spring, 1994.

STATE SOCIAL STUDIES CONTACT:

Daniel W. Gregg
State Department of Education
165 Capitol Avenue, Room 375
Hartford, Connecticut 06106
(203) 566-5223
(203)566-5623 (FAX)

DELAWARE

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Home and School, Getting Along
Grade 1	Families and Individuals in Local Communities
Grade 2	Families and Individuals in Selected Areas of the World
Grade 3	Communities, Local and Selected Regions of the United States
Grade 4	Communities, Local and Selected Regions of the United States and Delaware History
Grade 5	Significant Periods of United States History
Grade 6	Introduction to Four Major Cultural Areas of the World
Grade 7	World History, World Cultures and Consumer Education (15 hours)
Grade 8	Study of American Culture including Free Enterprise Instruction, Delaware Constitution and Government, and Constitution of the United States
Grade 9	Overview of Social Studies (and 15 hours of Consumer Education) or Civics
Gr 10-12	United States History, P.O.D,. Electives (including 15 hours of Consumer Education)

Comments:

The program in grades 10-12 provides flexibility at the local level.

Elective Courses (9-12) Most Frequently Offered:

World History, Sociology, Psychology, Anthropology, Comparative Economics and Political Systems, Consumer Education, Urban Studies, International Relations, Geography, Minority Studies, Street Law

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

No state testing in social studies until 1996. Three year interim assessment program in place until 1995 for math, reading and writing

STATE SOCIAL STUDIES CONTACT:

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State Department of Public Instruction
Townsend Building
P. O. Box 1402
Dover, Delaware 19903
(302) 739-4647
(302) 739-4483 (FAX)

FLORIDA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Florida will remain in a transition phase for the next two to three years which implementing Connections, Challenges and Choices, the new social studies program, and co-developing K-8 instructional materials. The new K-12 Program of Study rejects the traditional "expanding horizons" approach in the elementary grades and realigns the courses taught at the middle and high school levels. The Program recognizes the need for active student and teacher participation in the learning process and integrates content, skills and democratic values. It emphasizes multicultural studies at all levels of instruction and stresses an interdisciplinary approach by correlating each grade level course to the social science disciplines and to other subject areas.

The new Program of Study, developed by the Florida Commission on Social Studies Education, has been constructed around a Vision for the Social Studies that guides social studies teaching and clarifies the goals and objectives of social studies education. This vision is designed to develop well-educated people who share a body of knowledge, preserve a set of values, understand common cultural allusions, and are prepared to participate with confidence in the dynamics of political, economic and social change.

- Well-educated persons have a sense of where they are in time, in space, and in culture. They have a sense of personal and social identity.
- Well-educated persons have minds that are well-stocked with information about people in time, in space and in culture. They share cultural allusions.
- Well-educated persons associate new experiences and events with the past. This association establishes a context in which they explain, sympathize, judge, decide and act.
- Well-educated persons participate in intellectual adventures. They willingly examine established knowledge and accept intellectual risks.
- Well-educated persons recognize conditions detrimental to human development and opportunity. They promote tolerance, understanding and acceptance.
- Well-educated persons possess a range of rhetorical skills. They can narrate, listen, and persuade effectively.
- Well-educated persons possess a sense of personal, social, and civic efficacy. They accept personal and social responsibility.
- Well-educated persons know how to create, share, shape, and pursue visions. They can imagine times that are more just, spaces that are better used, and cultures that are more humane.

The K-12 Program of Study is designed as a series of three-year sequences organized around a major focus, culminating with a capstone course featuring the application of political and economic behaviors.

Elementary

Grades K-2 focus on culture and provide students with exposure to basic beliefs, customs, and traditions of their own and other countries through the use of stories, legends, myths, and fantasy.

Kdg.	My Family and Others
Grade 1	Families Near and Far
Grade 2	Our Cultures: Past and Present

Grades 3-5 focus on history and introduce students to their historical and geographical world, country, and state through the use of narratives and biography.

Grade 3	Beginnings: People, Places and Events
Grade 4	U. S. and Florida History and Geography to 1880
Grade 5	U. S. and Florida History and Geography Since 1880.

Middle Grades

Grades 6-8 focus on geography as students develop models to systematically observe and analyze the world. The middle grades courses provide teachers and students the opportunity to develop broad geographic and multicultural perspectives to understand the global connections that are a part of their lives.

- Grade 6 Geography: Africa, Asia, and Oceania
- Grade 7 Geography: Europe and the Americas
- Grade 8 Florida: Challenges and Choices

High School (9-12)

Grades 9-11 return the focus to history and use visions (themes) as a way to present students with major concepts that serve as points of reference in

Florida, continued.

the chronology of history while they develop historical methods of analysis.

Grade 9 Eastern and Western Heritage

Grade 10 Visions and Their Pursuits: An American Tradition - U. S. History to 1920.

Grade 11 Visions and Countervisions: Europe, The United States and the World from 1848

Grade 12 focuses on political science and economics and provides students with the confidence, knowledge, and skills necessary to participate effectively in their world.

Grade 12 The American Political System: Process and Power

The American Economic Experience: Scarcity and Choice

Comments:

To a great extent, local districts will make a determination regarding the implementation of the new Program of Study, including the sequence of courses and methods of teaching. The content of the courses, however, must be conceptually consistent with that approved by the State Board of Education as defined by curriculum frameworks.

Elective Courses (9-12) Most Frequently Offered:

Advanced Placement American History
Advanced Placement European History
Advanced Placement Macroeconomics
Advanced Placement Microeconomics
Law Studies
Psychology
Sociology

Current Curriculum Projects:

The focus of curriculum activities is the implementation of the new K-12 Program of Study and the co-development of instructional materials for grades K-8.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES:

As directed by the 1991 Florida Legislature, the Department of Education has eliminated current testing for social studies and is considering a new program of traditional/nontraditional assessments. Specific plans for development are incomplete at this time.

STATE SOCIAL STUDIES CONTACT:

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Social Studies Program Specialist
Florida Department of Education
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Tallahassee, Florida 32399
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GEORGIA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Standards established by the Georgia Department of Education require that social studies be taught for 11 out of the 12 grades in Georgia Public Schools. A new "Quality Core Curriculum" has been adopted by the Georgia Board of Education which specifies social studies content at grades K-8. A new high school policy specifies certain courses at the high school level. Most high schools offer an elective program at the 12th grade level.

Georgia law states that Georgia history and government be required of all students. The "Quality Core Curriculum" now places this course at the 8th grade level.

Grade Level Title/Description Semesters

Kindergarten 1 year
Self, families, group relations, holidays, social studies skills* (map and globe skills, information processing, problem solving, social participation, time and chronology)

Grade 1 1 year
Uniqueness of individual, families, wants and needs, rules, community helpers, transportation and communication, holidays, citizenship responsibilities, social studies skills*

Grade 2 1 year
Communities (neighborhoods, communities around the world, communities change), interdependence, cultural values as reflected through art, music, and literature, citizenship responsibilities, social studies skills*

Grade 3 1 year
Cities (change, comparative studies of communities, needs and services of cities), cultural expressions, communities govern themselves, environmental, adaptation, social studies skills*

Grade 4 1 year
Regions-geographic, cultural, political, economic, how people adapt to and modify their environments, values of society, a unit of state studies, social studies skills*

Grade 5-7 1 year for each grade level
Grades five, six and seven should be treated as a block for cultural areas studies. The content should cover the following cultural areas: United States, Africa, Europe, Middle East, Latin America, Asia, and Oceania. Geographic patterns, historical, political, economic, social, cultural, and religious development, ethnic and linguistic patterns, cultural expressions through art, music, and literature, interdependence of nations, social studies skills*

Grade 8 1 year
Georgia Studies - Geographic and environmental patterns, historical, political, economic, social, cultural development, ethnic and linguistic patterns, state and local government, interdependence of Georgia, U.S. and the world, social studies skills*

Grade 9-12

The Georgia Board of Education require that three Carnegie units be completed in social studies in grades 9-12. They are as follows:

U.S. History	1 unit
Citizenship	1/2 unit
Principles of Economics/Business/ Free Enterprise	1/2 unit
World Studies	1 unit

(This may be taken from the World Geography or World History; however, the Georgia Board of Regents has a World History requirement to enter a public college in Georgia. A large percentage of students will take World History.) *Social studies skills continue to be stressed at the high school level.

Elective Courses (9-12) Most Frequently Offered:

Most Georgia high schools offer a strong elective program for high school seniors who have met graduation requirements. Courses offered may be from any of the disciplines; however, the Behavioral Sciences are strongly encouraged.

Georgia K-12 Testing Program

- Kindergarten readiness assessment
- CBA's (grades 3, 5, and 8) Curriculum Based Assessment (based on Georgia curriculum)
- NRT's (grades 3, 5, and 8) Norm Referenced Test
- Writing Assessments (grades 3, 5, and 8)
- High School Graduation Test (including writing assessment) To be given in the spring of 1994 for the first time. Content to be assessed are language arts, science, mathematics, social studies, and health. The student will take this

Georgia, continued

test in the spring of his/her junior year. Test based on Georgia curriculum.

- High School NRT matrix sampling.

STATE SOCIAL STUDIES CONTACT:

Nannette McGee, Consultant, Social Studies
Georgia Department of Education
1934 Twin Towers East
Atlanta, Georgia 30334-5040
(404) 656-2585, 656-2686
(404) 651-8582 (FAX)

HAWAII

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg.	Understanding Self	1 year
Grade 1	Families/Groups	1 year
Grade 2	My Community	1 year
Grade 3	My Community and Other Communities	1 year
Grade 4	Hawaii: Early Hawaiian Life	1 year
Grade 5	U.S. History and Culture	1 year
Grade 6	Cultures and Civilizations in the World	1 year
Grade 7	Hawaii: The Hawaiian Monarchy Period	1 year
Grade 8	America's Heritage People and Problems	1 year
Grade 9	World History and Culture	1 year
Grade 10	U.S. History and Government	1 year

Gr. 11-12 Required: Modern History of Hawaii (1 semester)

Electives - 1 1/2 credits (1 1/2 semesters), 3 one half credit courses, or 1 credit and 1 1/2 credit courses: American Problems, Economics, Hawaiian Studies, History of the Pacific, Political Science, Psychology, Anthropology, Sociology, World Geography, International Affairs, Asian Studies, European Studies, Humanities, Introduction to Behavioral Sciences, Ethnic Studies, Geography, Environmental Studies, Consumer Education, Political Processes.

Elective Courses (9-12) Most Frequently Offered:

American Problems, Sociology, Ethnic Studies, Psychology, Hawaiian Studies, Economics, Consumer Education, Geography

Current Curriculum Projects:

Legal Education, Cultural Studies, Global Education, Assessments in the Social Studies. Also evaluation of social studies curriculum and practices now taking place. An additional project includes CTAPS (Consortium for Teaching Asia/ Pacific in the Schools).

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
3 (L)	Competency Based Measures with some items specifically for social studies.
6 (L)	Competency Based Measures with some items specifically for social studies.
8 (L)	Competency Based Measures with some items specifically for social studies.
9 (U, M, S)	Hawaii State Test of Essential Competencies Graduation Required Tests with some items specifically for social studies.
10 (D)	Competency Based Measures with some items specifically for social studies.

STATE SOCIAL STUDIES CONTACT:

Sharon Kaohi
Educational Specialist for Social Studies
Department of Education
Office of Instructional Services
189 Lunalilo Home Road, 2nd Floor
Honolulu, Hawaii 96825
(808) 396-2543 or 396-2540
(808) 548-5390 (FAX)

IDAHO

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Home
Grade 1	Home
Grade 2	School
Grade 3	Community
Grade 4	State History and World Regions
Grade 5	American History
Grade 6	Western Hemisphere
Grade 7	Ancient and Eastern Hemisphere
Grade 8	United States History (Major emphasis from Westward Expansion)
Grade 9	World Geography
Grade 10	World History
Grade 11	United States History (Major emphasis from Westward Expansion - 1988)
Grade 12	United States Government

Elective Courses (9-12) Most Frequently Offered:

Current World Problems

Current Curriculum Projects:

Economics Guide, Career Education, Consumer Economics Concepts (anticipated projects)

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Idaho does not have a required testing program for social studies. It is included in the statewide testing program.

STATE SOCIAL STUDIES CONTACT:

Orville Reddington
State Department of Education
650 West State Street
Boise, Idaho 83720
(208) 334-2166
(208) 334-2228 (FAX)

ILLINOIS

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level **Title/Description** **Semesters**

Kindergarten - Grade 6 No description provided.

Grade 7 or 8 2 semesters

U.S. History which shall include a study of the Role and Contributions of American Negroes and other ethnic groups

Grade 7 or 8 1 hour per week in grades 7-8

Patriotism and Principles of Representative Government, Proper Use of the Flag, Method of Voting, and U.S. and Illinois Constitution. Students must pass an examination over this content to graduate.

High School 1 hour per week in all high school grades

Patriotism and Principles of Representative Government, Proper Use of the Flag, Method of Voting, and U.S. and Illinois Constitution. Students must pass an examination over this content to graduate.

High School 1 Carnegie unit
U.S. History or U.S. History and American Government combination

High School Social Science (elective)
1 Carnegie unit

High School Consumer Education
9 weeks

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

3, 6, 8 (D, M) State testing will begin in 1991.
11 (D, M) State testing will begin in 1992.

Local districts are also mandated to assess their social science program at grades 3, 6, 8, and 11. Items developed for state assessment will be made available to local districts through regional item banks after use in state assessment.

STATE SOCIAL STUDIES CONTACT:

Ann M. Pictor
Illinois State Board of Education
100 North First Street
Springfield, Illinois 62777
(217) 782-2826
(217) 524-6125 (FAX)

INDIANA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level Title/Description Semesters

Kindergarten - Grade 1

Social Studies: Emphasis on the child in home, school and neighborhood environments/the way people live and work together around the world.

Grade 2

Social Studies: School neighborhoods and neighborhoods in other countries/how local communities help to meet people's needs.

Grade 3

Social Studies: Development and change in the local community and in communities in other states and regions of the world/how people in communities adapt to the environment, develop and use technology and human natural resources.

Grade 4

Social Studies: Indiana and its relationships to regional, national and world communities/focus on the influence of physical and cultural environments on growth and development.

Grade 5

Social Studies: The United States - focus on the influences of physical and cultural environments on growth and development.

Grade 6

Social Studies: World Cultures - comparative study of the regions and nations of the Western world, including geographical, historical, economic, political, and cultural relationships.

Grade 7

Social Studies: World Cultures - comparative study of the regions and nations of the Eastern world/geographical, historical, economic, political and cultural relationships.

Grade 8

Social Studies: United States History - principles of the Constitutions of Indiana and the United States/emphasis on the development of the United States up to the late 19th century.

Grade 9-12

United States History: Review of major themes and concepts in the early development of the United States/emphasis on the 20th century.

2 semesters required

United States Government: Principles and structure of United States law and government, state and local government/emphasis on the development of civic decision-making skills.

1 semester required

Social Studies Electives: African Studies, Anthropology, Applied Economics, Asian Studies, Citizenship/Civics, Consumer Economics, Current Issues/Events, Economics, Ethnic Studies, Indiana Studies, International Relations, Introduction to Social Science, Latin American Studies, Law Education, Modern World Civilization, Political Science, Psychology, Sociology, State and Local Government, Topics in History, United States Government, United States History, Urban Affairs, World Geography, World History/Civilization.

1 semester required

Current Curriculum Projects:

In 1994, an update of the Social Studies Proficiency Guide will be available. The 1994 edition will include:

1. proficiency statements for several high school elective courses;
2. essential skills statements;
3. sample classroom activities and assessment procedures.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code Test Description

3 (U, M, S) Twenty-four multiple-choice items referenced to 3rd grade social studies proficiency statements to be given as a supplement to the Indiana State Test of Educational Progress (ISTEP - a standardized test of language arts and math with 24 item criterion-referenced supplements in social studies and science). Implementation in 1989.

6 (U, M, S) Twenty-four multiple-choice items referenced to 6th grade social studies proficiency statements to be given as a supplement to ISTEP. (See above.)

8 (U, M, S) Twenty-four multiple-choice items referenced to 8th grade proficiency statements to given as a supplement to ISTEP. (See above.)

STATE SOCIAL STUDIES CONTACT:

Mary Fortney
Social Studies Consultant
Center for School Improvement & Performance
Indiana Department of Education,
Room 229, State House
Indianapolis, Indiana 46204-2798
(317) 232-9157
(317) 232-9121 (FAX)

IOWA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

The following are excerpts from Section 257.25, Code of Iowa:

Grades 1-6:

"Elementary program, grades 1-6. Social Studies instruction shall include citizenship education, history, and social sciences. Democratic beliefs and values, problem-solving skills, and social and political participation skills shall be incorporated. Instruction shall encompass geography, history of the United States and Iowa, and cultures of other peoples and nations. American citizenship, including the study of national, state, and local government; and the awareness of the physical, social, emotional, and mental self shall be infused in the instructional program."

Grades 7-8:

"Junior high program, grades 7-8. Social studies instruction shall include citizenship education, history, and social sciences. Democratic beliefs and values, problem-solving skills, and social and political participation skills shall be incorporated. Instruction shall encompass history, economics, geography, government including American citizenship, behavioral sciences, and the cultures of other peoples and nations. Strategies for continued development of positive self-perceptions shall be infused."

Grades 9-12:

"High school program, grades 9-12 (5 units). Social studies instruction shall include citizenship education, history, and the social sciences. Instruction shall encompass the history of the United States and the history and cultures of other peoples and nations including the analysis of persons, events, issues, and historical evidence reflecting time, change, and cause and effect; an overview of American government through the study of the United States Constitution, the federal system of government, and the structure and relationship between the national, state, county, and local governments; and voter education. Economics shall include comparative and consumer studies in relation to the market and command economic systems. Geography shall include the earths's physical and cultural features, their spatial arrangement and interrelationships, and the forces that affect them. Sociology, psychology, and anthropology shall include the scientific study of the individual and group behavior(s) reflecting the impact of these behaviors on persons, groups, society, and the major institutions in a society. Democratic beliefs and values, problem-solving skills, and social and political skills shall be incorporated."

Grades K-12

All Iowa schools must infuse global perspectives into all subject areas and all grade levels. The social studies play a leading role in this infusion process, but all subject areas must be involved in some way.

Current Curriculum Projects:

Iowa is currently engaged in a systemic reform initiative involving the development of state results-oriented goals that will be consistent with various national standards which are in the process of being developed.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

All testing is the responsibility of local school districts. Each district must have an evaluation plan which includes student assessment. The Iowa Test of Basic Skills is used in most school districts throughout the state.

STATE SOCIAL STUDIES CONTACT:

Dr. Cordell M. Svengalis
Social Science Consultant
Iowa Department of Education
Grimes State Office Building
Des Moines, Iowa 50319-0146
(515) 281-3517
(515) 242-6025 (FAX)

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KANSAS

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
K - 3	Studies Related to the Learner's Home, School, Neighborhood, and Community (All grade levels include a study of people and communities in other lands)	
Grade 4	Studies Related to Regions of the World including a study of Kansas as a region	
Grade 5-6	Studies Related to the History and Geography of the United States and the World (usually the Western Hemisphere)	
Grade 7	Geography and History of the Eastern Hemisphere (This grade level often includes a study of Kansas history, geography, and government)	
Grade 8	United States History and Geography	
Grade 9	World History or World Geography. A study of Kansas history, geography, and government is often offered at this grade level (usually one semester).	2
Grade 10	World History or World Geography	2
Grade 11	United States History	2
Grade 12	United States Government	2

Comments:

The Kansas State Department of Education does not specify the sequence of courses for local schools. However, in order to graduate from high school in Kansas, a student must successfully complete three units of credits in social studies, within the grade levels of 9-12, including one unit of U.S. History and at least 1/2 unit of U.S. Government. Also, a student must successfully complete nine weeks of Kansas History and Government within the grade levels of 7-12. The sequence listed above is commonly found in Kansas schools.

Elective Courses (9-12) Most Frequently Offered:

Sociology, Psychology, Economics, Current Events, Ethnic Studies, International/Global Education

Current Curriculum Projects:

We the people...The Citizen and the Constitution Program.

Curricular Standards for Social Studies.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

State educational outcomes will serve as exit outcomes for outcomes development in social studies, science, communications, and mathematics.

Developmental stages for social studies:

1993 - Program outcomes , grade level course outcomes, and benchmarks.

1994 - Assessment items and procedures

1995 - Statewide testing at three grade levels

STATE SOCIAL STUDIES CONTACT:

Richard D. Leighty
Kansas State Department of Education
120 South East 10th Street
Topeka, Kansas 66612
(913) 296-3142
(913) 296-7933 (FAX)

KENTUCKY

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Awareness of Self in a Social Setting
Grade 1	The Individual in Primary Groups
Grade 2	Meeting Basic Needs in Primary Groups
Grade 3	Our Community and Other Communities in the World
Grade 4	Kentucky: Its Relations to the United States and to the World
Grade 5	The United States and the Western Hemisphere
Grade 6	World Geography
Grade 7	World Civilizations of the Past
Grade 8	United States History and Citizenship

Secondary:

- United States History (required)
- World Civilization (required for college bound)
- Psychology
- Humanities
- Geography
- Kentucky Studies
- Law and Justice
- Applied Economics
- Sociology
- Anthropology
- Political Science
- Global Issues
- Basic Economics
- AP American History
- AP European History
- AP American Government and Politics
- AP Comparative Government and Politics
- AP Economics/ Micro, Macro

CURRENT CURRICULUM PROJECTS

Kentucky has recently developed an outcome-based curriculum framework, *Transformations: Kentucky's Curriculum Framework.*

Model course outlines have been developed for secondary courses of US History, Geography, and an integrated course combining US History and American Literature entitled American Studies.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

State mandated testing is conducted in grades 4, 8, and 12. The test includes portfolio, performance, and transitional items.

STATE SOCIAL STUDIES CONTACT:

Ms. Nijel Clayton
Kentucky Department of Education
1831 Capital Plaza Tower
500 Mero Street
Frankfort, Kentucky 40601
(502) 564-2106
(502) 564-6952 (FAX)

Mr. David Green
(same address and phone as above)

LOUISIANA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg.	Family Community	1 year
Grade 1	" "	
Grade 2	School and Local Community	1 year
Grade 3	Contrasting Communities	1 year
Grade 4	Regional Studies	1 year
Grade 5	National Studies	1 year
Grade 6	World Studies	1 year
Grade 7	American Studies The Declaration of Independence is required "study" in all elementary schools.	1 year
Grade 8	Louisiana Studies	1 year
Gr. 9-10	• Civics	1 sem.
	• Free Enterprise Education	1 sem.
	• World History or World Geography or Western Civilization	1 year
Grade 11	• American History The Federalist Papers are required "study" in all high schools.	1 year
Grade 12	Electives • Three units required for graduation. They may be offered at any grade level 9-12.	

Elective Courses (9-12) Most Frequently Offered:

Sociology, Government, Law Studies, Psychology (Note: Advanced Placement program is expanding in European history, United States History, economics and political science)

Some history, geography, and economics courses being offered via satellite and distance learning technology.

Other courses are offered by individual schools. However, these electives must first be approved by the Department of Education for graduation credit. No substitutions for required courses.

Current Curriculum Projects:

Law Studies education is being emphasized in civics courses and as an elective.

Five year comprehensive K-12 curriculum revision project to begin in 1994-95 school session.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
4, 6, 9 (U, M)	Commercial, norm referenced test. Social studies tested along with reading, mathematics, science and language arts.
11 (U, M)	High school graduation test. Criterion referenced to K-12 social studies program, especially American history, civics, and free enterprise.

Statewide testing program now in place. Implementation was a result of legislative and State Board mandates.

STATE SOCIAL STUDIES CONTACT:

William J. Miller
State Department of Education
P.O. Box 94064
Baton Rouge, Louisiana 70804-9064
(504) 342-1136
(504) 342-4474 (FAX)

MAINE

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Instruction in American History and Maine Studies:

The following subjects shall be required:

1. **American history.** American history and civil government, including the Constitution of the United States, the Declaration of Independence, the importance of voting and the privileges and responsibilities of citizenship, shall be taught in and required for graduation from all elementary and secondary schools, both public and private.

2. **Maine studies.** A course in the history, including the Constitution of Maine, Maine geography and the natural, industrial and economic resources of Maine and Maine's cultural and ethnic heritage shall be taught in at least one grade from grade 6 to grade 12, in all schools, both public and private.

Elementary Course of Study:

The basic course of study for the elementary schools shall provide for the instruction of all students - American history and government; social studies; Maine studies, including the history, geography, culture and natural and industrial resources of the State.

Secondary Schools:

Social Studies and history, including American history and government — 2 years.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

4, 8, 11 (U, M, A) The Maine Educational Assessment (MEA) was mandated by the Educational Reform Act of 1984 for grades 4, 8, and 11. Social studies is one of six content areas tested (Reading, Writing, Mathematics, Science, Humanities) through matrix sampling (Reading, Writing and Mathematics also have common and open-ended items).

The social studies test is an assessment of students' knowledge and skills (in the area of physical environment, U.S. and world history, political science, economics, process skills, social and cultural issues, Maine Studies and current events) through approximately 200 multiple choice items at each grade level.

Results are tabulated for the state and each school — students do not get individual scores in social studies. The MEA is not part of any graduation requirement.

STATE SOCIAL STUDIES CONTACTS:

Scott G. Grant
Department of Educational and Cultural Services
State House Station 23
Augusta, Maine 04333
(207) 298-5980
(207) 298-5927 (FAX)

Constance Miller Manter
(same address as above)
(207) 289-5981

MARYLAND

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Comments:

Maryland does not have a state social studies curriculum or required state texts.

Elective Courses (9-12) Most Frequently Offered:

Consumer Education, Modern Problems, Economics, Sociology, Law Education, Geography, Contemporary Issues

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

9 or 10 *(U, M, S) Maryland Test of Citizenship Skills - 54 items multiple-choice test on government, personal rights and responsibilities, and politics and political parties.

*Local decision as to whether test is given at grade 9 or 10.

(M, U, S) Maryland School Performance Assessment Program. An integrated criterion-referenced assessment at grades 3, 5, 8, and 11.

New State Graduation Requirements for High Schools:

1 credit in U. S. History
1 credit in World History
1 credit in Local, State and National Government

STATE SOCIAL STUDIES CONTACT:

Margaret (Peggy) Altoff
Specialist in Social Studies
Department of Instruction
Maryland State Department of Education
200 West Baltimore Street
Baltimore, Maryland 21201
(410) 333-2326
(410) 333-2379 (FAX)

MASSACHUSETTS

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Chapter 71 of the General Laws of the Commonwealth of Massachusetts govern the social studies programs in the schools. That Law states:

(Section 2) "Subjects of Instruction; History and Civics - In all public elementary and high schools, American history and civics, including the Constitution of the United States, the Declaration of Independence and the Bill of Rights, and in all public high schools the constitution of the commonwealth and local history and government, shall be taught as required subjects for the purpose of promoting civic service and a greater knowledge thereof, and of fitting the pupils, morally and intellectually, for duties of citizenship."

Current Curriculum Projects:

The Department and the Massachusetts Council for the Social Studies has produced a publication in February, 1989, that provides a rationale for teaching social studies at all grade levels, and explores the key concepts that should be addressed in the various disciplines that are part of the social studies. The publication concludes with a teaching strategies section and resource directory.

Dissemination of the Final Report of the Study Committee on American History and Citizenship Education. The Department and the Commonwealth of Massachusetts Library & Archives, in cooperation with the Massachusetts Council for the Social Studies, produced a handbook in June 1990, on the Reenactment of the Massachusetts Convention to Ratify the United States Constitution. This reenactment focused on engaging students in local research on the delegates to the original Convention. The handbook describes the project and offers suggestions to teachers interested in designing their own local research projects.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
4, 8, 12 (D)	A biannual statewide social studies assessment at grades 4, 8, and 12 is mandated by state law.

STATE SOCIAL STUDIES CONTACT:

Patricia J. Dye
Consultant, Social Studies and History
Massachusetts Department of Education
16 Thatcher Road
Plymouth, MA 02360
(508) 830-4476
(508) 830-4462 (FAX)

MICHIGAN

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Civics is the only required social studies course in the state of Michigan. It is offered at the secondary level, usually at the eleventh grade. Aside from this sole requirement, local districts develop and implement their own curriculum according to their own perceived needs.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Statewide testing program, which was to begin in the 1991-92 school year, has been indefinitely postponed.

STATE SOCIAL STUDIES CONTACT:

John M. Chapman
Michigan Department of Education
P.O. Box 30008
Lansing, Michigan 48909
(517) 373-1484
(517) 373-2537 (FAX)

MINNESOTA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kindergarten - 6 -	Social studies must be taught at each grade level for at least 9-10 percent of the instructional time each year.
Grade 7 - 9	All students must take social studies grades 7-9 at least 360 clock hours.
Grade 10, 11, or 12	Studies of America (120 clock hours) 240 clock hours (including American History)
Grade 10, 11, or 12	Contemporary World Problems (120 clock hours)

Schools must offer social studies every year K-12.

International education must be integrated into all subject areas.

Elective Courses (9-12) Most Frequently Offered:

Women, African Americans, Native Americans, Ethnic and Area Studies, Future, International Studies, Community Service, Geography, Current Issues and Advanced Placement courses.

Current Curriculum Projects:

Revised edition of Learner Outcomes in Social Studies, 1991 including a K-12 planning process.

Identified Learner Outcomes for economics, geography, history, political science, psychology, sociology, and anthropology must be used by schools and form the basis for 6th, 9th, and 11th grade assessment including 1/3 performance items. Developing test item banks on CD ROM for assessment purposes.

Establishing student developed video letters exchange between Minnesota schools and schools in other states and countries.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
8, 11 (U)	The Minnesota Assessment of Educational Progress Tests a sample of students at grades 6, 9 and 11 every four years. Local districts may use the state instruments for assessment purposes. The Minnesota Department will analyze the test results including comparing the results with the U.S. Central, U.S. Minnesota and other districts of the same size and type.

In addition, Minnesota has computerized test item banks of 60,000 social studies items that are grouped by discipline, grade level and cognitive level. Current state law requires each district to test all subject areas including social studies at least every six years in at least three grade levels.

STATE SOCIAL STUDIES CONTACT:

Roger K. Wangen
Director of International Education,
Social Studies Specialist
Minnesota Department of Education
650 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101
(612) 296-4076
(612) 297-7895 (FAX)

MISSISSIPPI

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level **Title/Description** **Semesters**

Kindergarten Emphasis on self-awareness, learning to work together, exploring past and present, creating, and communicating

First Grade Emphasis on social skills and responsibilities, a child's place in time and space, cultural diversity (past and present), a child's economic world.

Second Grade Emphasis on interdependence, people who make a difference now and long ago (near and far), democratic values.

Third Grade Emphasis on the community in a global setting, continuity and change.

Fourth Grade Emphasis on the history and geography of Mississippi.

Fifth Grade Emphasis on the history and geography of the United States; Foundations of American Democracy.

Sixth Grade World History and Geography; Ancient Civilization to 500 A.D.

Seventh Grade World History and Geography: 500 A. D. to 1750

Eighth Grade United States History and Geography to 1877

Required High School Social Studies Courses

Mississippi Studies A one semester 1/2 Carnegie unit course, required for high school graduation. (Recommended for ninth grade).

World History: 1750 to the Present A two semester, 1 Carnegie unit course, required for high school graduation. (Recommended for tenth grade.)

United States History: 1877 to the Present A two semester, 1 Carnegie unit course, required for high school graduation. (Recommended for eleventh grade).

United States Government A one semester, 1/2 Carnegie unit course required for high school graduation (Recommended for twelfth grade).

Elective High School Social Studies Courses

Introduction to Social Studies - A one sem., 1/2 Carnegie unit course (Recommended for 9th grade).

Introduction to World Geography - A one sem., 1/2 Carnegie unit course (Recommended for 9th grade).

Law Related Education
Global Studies
Minority Studies
Mississippi River Course
Humanities I
Economics
Sociology
Psychology
Problems in American Democracy

One semester, 1/2 Carnegie Unit courses

Advanced World Geography - A two semester, 1 Carnegie unit course (Recommended for twelfth grade).

Comments: This is a revised curriculum, adopted by the State Board June 19, 1992. It will not be implemented until the fall of 1993. There is an additional year of world history required for graduation. There is a year long elective geography course for the advanced level, and a semester geography course for the introductory level.

Current Curriculum Projects:

An Instructional Guide, K-12 will be produced by the fall of 1993 to aid teachers in implementation of the revised social studies. The new curriculum will be piloted throughout the state at selected sites in 1992-93.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Testing has been put on hold until the revision is in place.

STATE SOCIAL STUDIES CONTACT:

Joann Prewitt
Social Studies Specialist
Mississippi State Department
of Education
P.O. Box 771, Suite 1004
Jackson, Mississippi 39205
(601) 359-3778
(601) 359-2326 (FAX)

MISSOURI

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Missouri does not have a required state social studies sequence, although the state requires a minimum of two units of social studies for graduation. Beginning January 1, 1994, students must satisfactorily pass a one-semester course in government in order to graduate from high school. Sequences vary from district to district. Required courses include survey courses in American History and World Studies (history or geography) in almost all districts, and government and economics in a lesser number of districts.

Elective Courses (9-12) Most Frequently Offered:

World History, Geography, Psychology, Citizenship, Sociology, Contemporary Issues, Government, Missouri History, Economics, Law and You

Current Curriculum Projects:

State Curriculum Framework Project (including graduation outcomes requirements, being developed), Core Competencies Project, Law-Related Education, Economic Education, International Education, Geography Education

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

3-10, (U, M, S) Assessment of student knowledge and skills in social studies for the cluster areas of geography, history, government/civics, economics, and other social studies competencies. Called the Missouri Mastery and Achievement Tests (MMAT), these tests are multiple-choice and criterion-referenced. There are items for each objective with three correct items set as criteria for mastery.

Social studies test objectives for the MMAT are available from the Center for Educational Assessment (100 Townsend Hall, UMC, Columbia, MO 65211) in these two books: (a) *Core Competencies and Key Skills for Missouri Schools: Grades 2 Through 6* (January 1991 - $45.00 for all five grades, which includes four subjects, one of which is social studies; $10 for each separate grade, which includes four subjects, one of which is social studies) and (b) *Core Competencies and Key Skills for Missouri Schools: Social Studies/Civics Grades 7 Through 10* (January 1990 - $10.00)

Local districts are required to give the test two non-consecutive years in grades 3-6 and grades 7-10.

STATE SOCIAL STUDIES CONTACT:

Warren Solomon
Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, Missouri 65102
(314) 751-4608
(314) 751-9434 (FAX)

MONTANA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Topics Used In "Expanding Horizons" Approach
Ktg.	Self/Family	**Self**
Grade 1	Family/Self/Neighborhood/Community	**Family**
Grade 2	Neighborhood/Community/Family/Self	**Neighborhood**
Grade 3	Community/Neighborhood/States and Regions/U.S. Geography	**Community**
Grade 4	States and Regions/U.S. Geography/Asia, Africa, Australia, Montana History and Geography/ European/N.A.S.	**State History**
Grade 5	U.S. Geography/States and Regions/ Current U.S. History/Canadian, U.S. History Before 1860/ Latin American Geography	**United States**
Grade 6	European/Asian/African Geography/World History	**World Geography**
Grade 7	Montana History and Geography/ Latin, Canadian, African, Asia, Australian, European Geography/U.S. Geography and History	**Regional Studies**
Grade 8	U.S. History Before 1860/U.S. History After 1860/Montana History and Geography/Government	**U.S. History**
Grade 9	World Geography/World History/ Montana History	**World Geography**
Grade 10	World History	**World History**
Grade 11	U.S. History/Psychology/Sociology	**U.S. History**
Grade 12	U.S. Government/Psychology/Sociology/ Economics, Comparative Government, others	**U.S. Government**

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

All testing is a local decision in Montana.

STATE SOCIAL STUDIES CONTACT:

Dr. Linda Peterson
Office of Public Instruction
State Capitol
Helena, Montana 59620
(406) 444-5726
(406) 444-3924 (FAX)

NEBRASKA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Nebraska School Laws: American citizenship committee; created duties; required instruction; patriotic exercises; duties of officers.

79-213 "An informed, loyal, just, and patriotic citizenry is necessary to a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be fully acquainted with the opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. Since youth is the time most susceptible to the acceptance of principles and doctrines that will influence men throughout their lives, it is one of the first duties of our educational system to so conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the love of liberty, justice, democracy, and America will be instilled in the heart and mind of the youth of the state. (1) Every school board shall, at the beginning of each school year, appoint from its members a committee of three, to be known as the committee on Americanism, whose duties shall be: (a) To carefully examine, inspect, and approve all textbooks used in the teaching of American history and civil government in the school. Such textbooks shall adequately stress the services of the men who achieved our national independence, established our constitutional government, and preserved our union and shall be so written to include contributions by ethnic groups as to develop a pride and respect for our institutions and not be a mere recital of events and dates; (b) Assure themselves as to the character of all American form of government; and (c) Take all such other steps as will assure the carrying out of the provisions of this section. (2) Beginning with the school term in 1971, all American history courses approved for grade levels as provided by this section, shall include and adequately stress contributions of all ethnic groups (a) to the development and growth of America into a great nation, (b) to art, music, education, medicine, literature, science, politics, and government, and (c) the war services in all wars of this nation. (3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose: (a) The recital of stories having to do with American history, or the deeds and exploits of American heroes; (b) The singing of patriotic songs and the insistence that every pupil shall memorize the Star Spangled Banner and America; and (c) The development of reverence for the flag and instruction as to proper conduct in its presentation. (4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools at least three periods per week shall be set aside to be devoted to the teaching of American history from approved textbooks, taught in such a way as to make the course interesting and attractive, and to develop a love of country. (5) In at least two grades of every high school, at least three periods per week shall be devoted to the teaching of civics, during which courses specific attention shall be given to the following matters: (a) The constitution of the United States and the State of Nebraska; (b) The benefits and advantages of our form of government and the dangers and fallacies of Nazism, Communism, and similar ideologies; and (c) The duties of citizenship. (6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the school superintendent in every public, private, denominational, and parochial school on Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day, and Veterans Day, or on the day preceding or following such holiday, if the school is in session. (7) Every school board, the State Board of Education, each county superintendent of schools, and the superintendent of each individual school in the state shall be held directly responsible, in the order named, for carrying out of the provisions of this section, and the neglect thereof by any employee or appointed official shall be considered a dereliction of duty and cause for dismissal.

Elementary (K-6)

Elementary curriculum, K-6, normally includes at least one semester of Nebraska studies at the fourth grade level. At K-3 levels, the curriculum usually focuses on the child himself/herself, the family, and the community. At the fifth grade level, United States history and geography are the key topics. Many schools teach American Neighbors (Canada, Latin America) at the sixth grade level, although an increasing number of elementary schools are focusing on world geography in the sixth grade. In addition to Nebraska studies at the fourth grade level, a growing number of fourth grades are receiving some type of introduction to geography which usually involves the study of selected geographical areas around the world and the cultures that inhabit those areas.

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Nebraska, continued

Junior High School (7-8)

In most schools, Nebraska Studies is also a topic for at least one quarter of seventh or eighth grade; many schools devote a whole semester to the study of Nebraska at this level, and some still study Nebraska for an entire year. In many schools, the basic textbook has become *Nebraska Studies*, originally published by the Nebraska Department of Education in 1983, and revised and reprinted within the last year. Some type of world regional geography is included in most junior high curriculums, and many schools offer American history, at least through the Civil War, at the junior high level. The middle school concept is gaining in popularity in Nebraska, and an increasing number of schools are reorganizing to place grades 6-7-8, or even 5-6-7-8, in administrative units separate from the elementary school unit.

High School (9-12 or 10-12)

American history is taught in all high schools in Nebraska, either as a one-year course, or in two separate years, with American History to 1865 or 1877 comprising one year, and American History 1865 (or 1877) to the present making up the second year. American government is also a requirement in all Nebraska high schools, not by state mandate, but by local choice; in most schools, American government and modern problems make up the two semesters of the senior year. In a few schools, however, American government is taught at the eleventh grade level. World history is becoming a required course in a growing number of high schools, as is world geography. Where world history and world geography are not required, they are elective courses taken by the majority of the high school's students. Economics, sociology, and psychology are other popular electives; some type of global studies/international education is also becoming a popular elective choice.

General Curriculum Notes

The state of Nebraska does not mandate curriculum; it is left to each school district to write a curriculum that best fits the needs of its students. What is described above is "usual and customary practice" in Nebraska schools, and there are always exceptions where schools so desire. As new curriculums are written, schools are working to give a global perspective to their entire K-12 social studies curriculum; and we encourage integrating global studies into every year/course in a school's social studies curriculum.

State Testing

All testing in Nebraska is by local decision.

STATE SOCIAL STUDIES CONTACT:

John LeFeber
Nebraska Department of Education
Box 94987
301 Centennial Mall South
Lincoln, Nebraska 68509
(402) 471-2449
(402) 471-2701 (FAX)

NEVADA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Self and Others (Socialization)
Grade 1	Home (Family) and School
Grade 2	Community and Immediate Environment
Grade 3	Enlarged Community
Grade 4	Becoming a Good Citizen
Grade 5	Constitutional Rights & Liberties Guaranteed in the U. S. Constitution
Grade 6	Organization & Purpose of State and Local Government
Grade 7	United States History, Nevada History and Government
Grade 8	United States History, Nevada History and Government
Grade 9	United States History, Nevada History and Government
Grade 10	United States History and Nevada History
Grade 11	United States History and Nevada Government
Grade 12	United States Government and Nevada Government

Comments:

In grade K-8, the content is suggested, not required. Content for grades 9, 10, 11, and 12 is required by statute and grade levels are suggested by Nevada Department of Education. Graduation from high school requires 2 years of social studies to be completed between ninth grade and graduation.

Social studies content which must be included in the elementary and secondary curriculum is that which is stated in Nevada Revised Statutes (American History, Nevada History, American Government, and the United States and Nevada Constitutions). Requirements in content such as Latin America, Africa, Australia, and the Pacific Islands to be taught in a certain grade level are no longer specified.

Content must be utilized from any areas considered appropriate in order to meet the requirements in the statutes and Course of Study required by the State Department of Education. The Course of Study requirements are concepts, generalizations, and activities in the social sciences, not specified by grade level. It is suggested, however, that the school district insure a balance in the selection of content (textbook series and audiovisual media, etc.) so that the student is exposed to many of the political areas, regions, and cultures of the world.

Elective Courses (9-12) Most Frequently Offered:

World History, Geography, some Psychology and other social sciences

Current Curriculum Projects:

Elementary Teacher Guide, The Basques of Nevada

Career Education Publications, A Conceptual Model of Career Education for Nevada Schools, Goals and Objectives, Organizing for Instruction

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

There is no state testing in social studies.

STATE SOCIAL STUDIES CONTACT:

Ms. Patricia Boyd
Nevada Department of Education
Capitol Complex
Carson City, Nevada 98710
(702) 687-3136
(702) 687-5660 (FAX)

NEW HAMPSHIRE

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Ed 306.37 Social Studies

(a) Pursuant to Ed 306.21 each elementary school shall develop and offer a social studies program. This program shall include the understanding of democratic beliefs; the study of geography, including lands and peoples; the development of the skills of decision making, data gathering and critical thinking; pursuant to RSA 186:13 opportunities to practice citizenship in the school and community; and pursuant to RSA 189.11, instruction in history and government and the Constitutions of the United States and New Hampshire. Social studies education shall develop the knowledge, skills and attitudes necessary for effective participation in the life of the community, the state, the nation, and the world.

(b) Pursuant to Ed 306.22 each middle/junior high school shall develop and offer a social studies program. This program shall provide students with opportunities to acquire knowledge of the history and culture of our nation, and understanding of the democratic principles upon which good citizenship is founded, and the ability to apply this knowledge and understanding when making personal and public decisions. Pursuant to RSA 186.13, it shall include opportunities to practice citizenship in the school and community. Pursuant to RSA 189.11, it shall include instruction in history and government and the Constitutions of the United States and New Hampshire. Content shall be drawn from the chronology of our nation's heritage; the powerful ideas and experiences found in the history of the world; the disciplined perspectives of the geographer, economist, historian, social scientist, and humanist; and the perplexities of contemporary life.

(1) The middle/junior high school social studies program shall be designed to enable students to:

a. acquire and use information to clarify issues and seek solutions to societal problems;

b. value and apply critical thinking, interpersonal relations, and decision-making skills in both individual and group problem-solving situations.

c. participate in and contribute to the well-being of the home and school as well as the larger communities of the state, nation and world;

d. Acquire an understanding of and appreciation for the heritage of our nation, its ideals, principles, institutions, and experiences;

e. become familiar with careers in history, the humanities, and the social sciences;

f. study the relationships among or between the past, present and future, the beliefs and practices of others and themselves, the geography, economics, politics and history of unique places and the world at large, and the creation of new technology and the dynamics of society; and

g. Apply knowledge, skills, and understandings to contemporary problems and issues.

(c) Pursuant to Ed 306.23(b) and (c) , each high school shall develop and offer a social studies program. This program shall provide for the study of related knowledge and modes of inquiry selected from history, the humanities, and social science, including economics, political science, sociology, anthropology, psychology, geography and philosophy. It helps students acquire the knowledge, skills, and attitudes necessary for effective participation in the life of the community, the state, the nation, and the world. Pursuant to RSA 186:13, it shall include opportunities to practice citizenship in the school and community.

(1) Each high school shall provide 5 unites of credit in social studies comprised of offerings in each of the following areas:

a. 1 unit shall be in national and state history and government pursuant to RSA 189:11;

b. 1/2 unit shall be in basic business and economic education which shall include the study of the development, goals, and essentials of the American free-enterprise system, the role of the entrepreneur, labor, government and those forces that influence the production, distribution, and consumption of goods and services, the decision making processes in business, the importance of human relations skills;

c. 2 1/2 units shall be selected from the areas of geography, economics, and world history or global studies; and

d. 1 unit shall be selected from the areas of sociology, psychology, anthropology political science and philosophy.

(2) The high school social studies program shall be designed to enable students to:

• acquire the skills of critical thinking, effective decision making, and human relations;

• read or examine historical narratives, documents, and other evidences of the past;

New Hampshire, continued

• examine cause and effect, review chronologies, consider ideas, and analyze trends in order to better understand the past and the present and to anticipate the future;

• increase awareness and concern for the ways that the world's people, resources, and environments are interrelated and interdependent;

• know the geography of the United States and the world and its impact on political, economic, and social development;

• understand and evaluate the goals, structure, and operation of our government and other governments;

• understand basic economic principles in order to examine our free enterprise system and its contributions to the economic, political, and social development of our nation and the world;

• understand and accept the responsibilities of citizenship and share in the rights and benefits granted to citizens as expressed in the Declaration of Independence and the Constitutions of the United States and New Hampshire; and

• apply the concepts and skills of history and the field of social science to real societal issues.

New Hampshire Education Laws

189:11 Instruction in National and State History and Government. In all public and private schools in the state there shall be given regular courses of instruction in the history, government and constitutions of the United States and New Hampshire, including the organization and operation of New Hampshire municipal, county and state government and of the federal government. Such instruction shall begin not later than the opening of the eighth grade and shall continue in high school as an identifiable component of a year's course in the history and government of the United States and New Hampshire.

Current Curriculum Projects:

Law-Related Education, Economic Education

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Plans are underway to pilot a state-wide assessment in history and geography in 1994.

STATE SOCIAL STUDIES CONTACT:

Carter B. Hart, Jr.
Division of Instructional Services
State Office Park South
101 Pleasant Street
Concord, New Hampshire 03301
(603) 271-2634
(603) 271- 1953 (FAX)

NEW JERSEY

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Local school districts develop and implement their own curriculum and course sequence according to the needs of each school district.

The United States Constitution and New Jersey history are required by statute to be taught some time during the elementary experience (grades 1-8).

Two years of United States History, including the history of New Jersey, is required by statute at any time during grades 9-12. One year of World History/Cultures is required by Administrative Code during grades 9-12.

Current Curriculum Projects

Core course proficiencies (state competencies) were developed for the required high school United States History and World History/Cultures courses.

Elective Courses (9-12) Most Frequently Offered

American Government
Ancient and Medieval History
Civics
Current Events - Issues and Times
European Civilization
European History
Futurology
Modern European History
Problems of American Democracy
Sociology
Psychology
World Geography

Description of State Testing in Social Studies

None at the present time.

STATE SOCIAL STUDIES CONTACT:

Vacant
State Department of Education
225 West State Street
CN 500
Trenton, New Jersey 08625
(609) 984-1805
(609) 292-7276 (FAX)

NEW MEXICO

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level **Title/Description**

K - 12 State competencies, 1-8 are in place. (Grade level competencies beyond grade 8 are not yet required.) The K-6 expanding horizons program, based on concepts from the social sciences, is interdisciplinary. In grades 7-12, the program consists of separate and distinct courses mandated by the state legislature. Few, if any, electives are possible. Competencies include academics, interpersonal and social participation skills. Three units, specified by the legislature, are required for high school graduation.

K - 6 Social studies, K-3, is not included in the mandate (1986), but schools must teach to the state competencies which are tested by a state-developed customized norm-referenced/criterion-referenced test. Legislative mandates require that all fourth, fifth, and sixth grade classes shall provide instruction in history and social studies, including geography.

Grade 7	New Mexico history-geography mandated and placed by the legislature (1986): 2 semesters.
Grade 8	United States history, mandated (1986): 2 semesters.
Grades 9-12	United States history-geography: 2 semesters. World history-geography: 2 semesters. Government-economics: 2 semesters.

Except for United States history which is traditionally placed at grade 11, the placement of world history, economics, and government is local option.

Comments:

In 1985, a State Board of Education task force wrote high school exit competencies. These were broad statements supported at grades 3, 5, and 8 with indicators or student behaviors. These coincided with the statewide testing program check points. The Public School Reform Act of 1985 mandated essential competencies for the core areas that students must master prior to being promoted to the next higher grade. These were designated by small statewide task forces, and the State Board of Education approved them in the fall of 1987. Mastery criteria on which to base promotion, retention, and remediation will be effective in the 1989-90 school year and determined by the local district

Beginning in the Spring of 1990, another task force was called together to review/revise the social studies competencies in order to make recommendations to the NM SDE and NM Board of Education. Their recommendations will be considered prior to the state instructional materials adoption for social studies in 1992.

Students, upon graduating from New Mexico high schools, shall:

- demonstrate knowledge of AMERICAN HISTORY and the ability to analyze that history relative to economic, political, social, and cultural developments.
- demonstrate knowledge and understanding of the AMERICAN POLITICAL SYSTEM and the individual rights and responsibilities within that system.
- the ability to analyze that history relative to economic, political, social and cultural developments.
- demonstrate knowledge of the AMERICAN ECONOMIC SYSTEM, the individual's roles in that system, and the interaction of the American system with other economic systems.
- demonstrate knowledge of and recognize the influence of GEOGRAPHY (physical, economic, political and cultural) in the development of societies.
- demonstrate knowledge of NEW MEXICO HISTORY and the ability to analyze that history relative to cultural, economic, political and social development.
- develop and APPLY critical thinking, decision-making, research, and communication skills.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

New Mexico's Competencies and Testing Program are in a state of revision at the current time. No other information was available at the time this document went to press. The program which has been in place appears below.

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
3 (M, U)	Program checkpoint customized (NR-CRT) Test, Grade 3. Tests K-3 program competencies. Multiple choice. First administration, 1989.
5 (M, U)	Program checkpoint customized (NR-CRT) Test, Grade 5. Tests 4-5 program competencies. Multiple choice. First administration, 1989.
8 (M, U)	Program checkpoint customized (NR-CRT) Test, Grade 8. Tests 6-8 program competencies. Multiple choice. First administration, 1989.
10 (M, U)	State Competency customized (NR-CRT) Test. Effective in school year 1988-89, students are required to take and pass examination before a diploma is awarded. Multiple choice.

STATE SOCIAL STUDIES CONTACT:

Ms. Pat Concannon
Department of Education
Education Building
DeVargas & Don Gaspar Streets
Santa Fe, New Mexico 87501-2786
(505) 827-6673
(505) 827-6696 (FAX)

NEW YORK

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Self-School
Grade 1	Family
Grade 2	United States Communities
Grade 3	World Communities, Western & Non Western
Grade 4	Local and U.S. History and Government
Grade 5	U.S., Canada, Latin America
Grade 6	Major Culture Regions: Eastern and Western Europe, Mediterranean
Grades 7-8	American History with a focus on New York State and with an emphasis on social history.
Grades 9-10	Global Studies, with units on Latin America, Africa, South Asia, and East Asia in Grade 9 and units on the Middle East and Europe (to include special attention to Soviet Union and Eastern Europe) in Grade 10.

(School districts have flexibility in sequencing units in this two-year program.)

Grade 11	United States History - Emphasis on Constitutional Issues and Post Industrial America
Grade 12	One semester - Participation in Government One semester - Economics

(Schools may determine semester order in Grade 12)

Elective Courses (9-12) Most Frequently Offered:

Sociology, Psychology, Law-Related Education, Advanced Placement American History/European History, Consumer Economics

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
6 (U, M, S)	Program Evaluation Test, Grade 6 - Tests K-6 program through required multiple choice items, writing sample score holistically and optional group project. Accompanied by a step-by-step Guide to Program Evaluation.
8 (U, M, S)	Program Evaluation Test, Grade 8 - modeled after above Grade 6 PET.
10 (U, M)	As of 1990 students must take and pass as a graduation requirement either a Regents Competency Test (RCT) or Regents examination testing the 9-10 Global Studies program through multiple choice items and essay questions.
11 (U, M)	As of 1989 students must take and pass a graduation requirement either a Regents Competency Test (RCT) or Regents examination testing the American History and Government program through multiple choice items and essay questions.

Outcomes and Assessment

In 1991 the New York State Education Department undertook a major initiative to reform and restructure public education in the State's schools. The initiative, the Compact for Learning, has as a major component a thorough review of existing State curricula and assessment programs. The Compact calls for the setting of specific desired learning outcomes and the development of a new program for assessing results. Building on the general frameworks that result from the work of a State Curriculum and Assessment Council, the State Curriculum and Assessment Committee for Social Studies was asked to focus on the social studies. Specifically, they were charged with:

1. Designing a program of desired outcomes, standards and assessment consistent with the Regents Goals.
2. Stating specifically the skills, knowledge, and values students should acquire as a result of elementary and secondary education. Emphasize the development of higher cognitive processes in all students.
3. Arranging the required skills and knowledge on a continuum from the most rudimentary attainment to mastery.

New York, continued

4. The goals and desired learning outcomes should apply to all pupils.
5. Statements of desired outcomes should be specific enough to ensure that all students acquire a solid core of skill and knowledge in the social studies. However, they should be broad enough to permit interdisciplinary studies and local variation in specific content.
6. Providing a useful framework while setting statewide outcomes that will:
   - promote clarity and consistency of educational purposes;
   - allow for local choices and decisions in organizing the curriculum locally while meeting Regents Goals;
   - guide the development of textbooks, software, and other educational materials;
   - assist school personnel in teaching the many New York State pupils who change residence during and between school years.
7. Recommend elements of a statewide program of educational assessment.
8. In recommending elements of an assessment program the Committee should view State assessment measures as useful in promoting progress as well as fostering accountability. They should be so constructed as to be useful to teachers, counselors, students, parents, and community members as well as administrators and policymakers. Among the assessments, there should be:
   - examinations which measure problem-solving skills and the ability to analyze and synthesize, as well as factual recall.
   - portfolios illustrating the pupils' best work
   - professional evaluation of the pupil's accomplishments, made by his/her teachers. This evaluation should extend not only to basic skills and knowledge, but also to desirable qualities (such as persistence, creativity, and sensitivity to others) not easily measured by conventional means.

Preliminary reports were submitted to the Commissioner and Board of Regents in late 1992. Frameworks and assessment blueprints are now being developed.

STATE SOCIAL STUDIES CONTACT:

Norman Abramowitz
Associate in Social Studies Education
New York State Education Department
Education Building, Room 228
87 Washington Avenue
Albany, New York 12234
(518) 474-5978
(518) 486-1571 (FAX)

NORTH CAROLINA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	The Individual and Group Relationships
Grade 1	Home and School
Grade 2	Neighborhood and Local Community
Grade 3	Communities
Grade 4	North Carolina: The Land and Its People
Grade 5	The Western Hemisphere: United States, Canada and Latin America
Grade 6	The Eastern Hemisphere: Europe and areas formerly comprising the U.S.S.R.
Grade 7	The Eastern Hemisphere: Africa and Asia
Grade 8	North Carolina: The History of an American State
Grade 9	*The Economic, Legal and Political Systems in Action (Economics/ Government)
Grade 10	World Studies
Grade 11	*United States History
Grade 12	Electives

*NOTE: Three units required in grades 9-12. One in United States history, one in economics/ government, and one in World Studies (World History, World Geography, or World Cultures).

Elective Courses (9-12) Most Frequently Offered:

Psychology, Sociology, International Relations, Current Affairs, Law & Justice, Economics, Government.

Current Curriculum Projects:

Implementation of newly adopted (Dec. 1991) curriculum emphasizing higher order thinking skills and student involvement.

Text on local government being developed in cooperation with the N.C. City/County Managers Association and the N.C. Institute of Government

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
3, 6, 8 (U, M, S)	Each grade is a program evaluation test. Sixty item multiple choice reported in five sub-categories (history, geography, economics, sociology/anthropology, and government). Aggregate results reported for state, region, school system and school. Individual student scores reported to parents. (* see below)
9 (U, M, S)	End of course test for "Economic, Legal and Political Systems in Action".
11 (U, M, S)	United States history end of course test. One hundred and twenty item multiple choice test. Must count as part of final examination grade. Twenty of the items are on founding documents.
* 3, 4, 5, 6, 7, 8 (D)	End of grade tests in social studies. Open-end and multiple-choice tests. Open-end test scheduled for first administration in spring of 1993. Multiple choice scheduled for administration spring of 1994. (to replace above 3, 6, 8 tests)

STATE SOCIAL STUDIES CONTACT:

John D. Ellington
Department of Public Instruction
Education Building
116 West Edenton Street
Raleigh, North Carolina 27603-1712
(919) 733-3829
(919) 733-4762 (FAX)

NORTH DAKOTA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kdg.	Home and School
Grade 1	The Child Learns About His World
Grade 2	Families Around the World
Grade 3	Communities Around the World
Grade 4	Our State in a Global Setting
Grade 5	How Nations Develop
Grade 6	How Other Cultures Grew
Grade 7 - 8	A Goal of Self-Realization/North Dakota Studies

Grade 9-12 Three units of social studies are required. Study of the United States and North Dakota constitutions is required by statute. One unit each of World History and United States History is required of all students.

Elective Courses (9-12) Most Frequently Offered:

United States History Electives, World History Electives, Geography Electives, Sociology, Psychology, Government Electives

Current Curriculum Projects:

Law and Justice

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

No state testing in North Dakota in social studies.

STATE SOCIAL STUDIES CONTACT:

Kurt Eriksmoen
Department of Public Instruction
Bismark, North Dakota 58505
(701) 224-4568
(701) 224-2461 (FAX)

OHIO

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level Title/Description Semesters

K - 8

Social studies instruction is provided each year, K-8. Content and skills to be taught are decided by school districts. However, the K-12 social studies program must address each of the following: geography, government, Ohio studies, United States history, and the contributions to society of various minority and cultural groups.

Prior to promotion to grade 9, students must complete 1 year of American history and 1 semester of Ohio studies.

9-12

High schools are required to schedule at least three years of social studies, including one semester each of American History, American Government, and Economics. Students are required to complete at least two units (years) of social studies in grades 9-12 for graduation, including at least one semester each of American History and American Government.

It should be noted that state standards are being revised and a state model curriculum for social studies is being developed.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code Test Description

2 and 6 (D,M,S) Statewide proficiency examination in citizenship education. It will be used to diagnose student progress and provide a basis for intermediate activities.

9 (U, M, S) Statewide proficiency examination in citizenship education. It must be passed in order to receive a diploma.

12 (D, M) Statewide proficiency examination in citizenship education. It will be one of several criteria in determining receipt of an honors diploma.

These graduation requirements will first impact the class of 1994.

STATE SOCIAL STUDIES CONTACTS:

Dr. Kent J. Minor
Ohio Department of Education
Division of Curriculum, Instruction and Professional Development
65 South Front Street
Columbus, Ohio 43266-0308
(614) 466-2407
(614) 752-3956 (FAX)

William J. Muthig
(Same address and FAX as above)
(614) 466-1317

OKLAHOMA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

The State Department of Education has identified a set of social studies competencies which are centered upon the attainment of various skills and knowledge rather than constrained by traditional course structures. The competencies are organized by grade level for grades 1-5, and subject area for grades 6-12, to facilitate their use by educators.

The elementary competencies follow the expanding horizons curriculum pattern. A school may organize the competencies in any way they wish—in traditional and non-traditional ways. For example, a high school may offer Social Studies I, II, and III, with each level offering an integrated approach to content, or a school may offer separate social studies courses such as United States History, Government, etc.

The Carnegie Unit has been eliminated and provision will need to be made by schools to accommodate those students who demonstrate mastery of the competencies at different times during the school term.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
3, 5, 7, 9, 11 (U, M, S)	The state has mandated standardized, norm-referenced tests for grades 3, 5, 7, 9 and 11. There is also a writing assessment given in grades 7 and 10.

Beginning in 1994-1995 grades 3 and 7 will take the norm-referenced tests and grades 5-8-11 will take criterion-referenced tests. Social studies will not be tested until the 1996-97 and only in US History, Government and Geography.

STATE SOCIAL STUDIES CONTACT:

Rita Geiger
State Department of Education
Oliver Hodge Education Building
2500 North Lincoln Blvd.
Room 3-15
Oklahoma City, OK 73105-4599
(405) 521-3361
(405) 521-6205 (FAX)

OREGON

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
K - 8	Social studies (including geography and history)
9-12	In grades 9-12 the following is required: U.S. History (1 unit) Global Studies (1 unit) Government (1/2 unit) Personal Finance and Economics (1 unit)

Elective Courses (9-12) Most Frequently Offered:

No data systematically collected.

Current Curriculum Projects:

Oregon will develop curriculum frameworks to support mastery of exit outcomes necessary for students to earn a Certificate of Initial Mastery at the end of what we now know as grade 10, and a Certificate of Advanced Mastery at the end of what we now know as grade 12. As this new system is phased in, it is anticipated that changes in required course offerings will change.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

State testing of the Common Curriculum Goals in Social Studies is scheduled for the spring of 1994. Local districts are currently required to assess progress and/or achievement of the Common Curriculum Goals. Curriculum and assessment are in transition.

STATE SOCIAL STUDIES CONTACT:

Mary Jean Katz
Oregon Department of Education
700 Pringle Parkway SE
Salem, Oregon 97310-0290 USA
(503) 378-3602
(508) 373-7968 (FAX)

PENNSYLVANIA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Primary Level Education

Planned courses will be provided to focus on introducing young children to formal education, developing an awareness of the self in relation to others and environment, and developing skills of communication, thinking and learning. Planned courses that provide instruction in social studies shall be taught to every student every year.

Intermediate Level Education

Planned courses will continue the development of communication, thinking and learning skills and shall begin to focus on learning specific subject matter content.

Planned courses shall be taught to every student every year in social studies. Planned courses by the end of elementary school need to be taught at least once either as a separate planned course or integrated into other appropriate planned courses.

History of the United States
History of Pennsylvania
Geography
Civics
Middle Level Education

Middle level program shall focus on mastery of integrated common core of knowledge and the development of critical and creative thinking, information literacy, a helpful health style and active participation in the school and community. Planned courses that provide instruction in social studies shall be taught to every student in the middle level program. These planned courses may be taught as separate planned courses or may be integrated with other appropriate planned courses: History of the United States and Pennsylvania, World History, Multicultural Studies, Geography, Civics, and Economics.

High School Education

Program shall provide all students opportunities to develop adult life roles. The skills of analysis, synthesis, evaluation, and problem solving, information literacy, and significant knowledge in one or more areas of concentrated study. Planned courses that provide instruction in social studies shall be taught to every student in the high school program. These planned courses may be taught as separate planned courses or they may be integrated with other appropriate planned courses: History of the United States and Pennsylvania, World History, Multicultural Studies, Geography, Civics, and Economics.

Comments:

Pennsylvania has undergone a revision of its curriculum, eliminating clock hours and replacing time constraints with student learner outcomes. Specific courses are not required for graduation. However, students shall demonstrate achievement of the student learning outcomes. Each student shall also complete a project in one or more areas of concentrated study under the guidance and direction of the high school faculty. The purpose of the project which may include research, writing, or some appropriate form of demonstration, is to assure that the student is able to apply, analyze, synthesize, and evaluate information and communicate significant knowledge and understanding.

Current Curricular Projects:

Providing technical assistance to school in the revision of planned courses, specifically in the areas of history, geography, multi-cultural studies, civics and economics.

Description of State Testing in Social Studies

No state testing in social studies.

STATE SOCIAL STUDIES CONTACT:

Dr. James J. Wetzler
Pennsylvania Department of Education
333 Market Street, 8th Floor
Harrisburg, PA 17126-0333
(717) 783-1832
(717) 783-5420 (FAX)

RHODE ISLAND

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level Title/Description Semesters

K - 3

Social studies shall be used to reinforce literacy skills, i.e., reading, writing, speaking, listening and mathematics.

Grades 4-12

There shall be a social studies program which shall include instruction in:

a. principles of popular and representative government
b Rhode Island history and government
c. United States history and government
d. operation of voting machines

Concepts, content and methodologies of the social studies shall be drawn from: history, geography, environmental studies, economics, political science, citizenship/law-related education, sociology, global studies, and consumer education.

The following skills shall be developed: thinking skills, location skills (map skills, spatial relations), social analysis skills, citizenship skills, reading skills, communication skills, study skills, and value skills.

Grades 9-12 4 semesters

All students shall have least two units of social studies. Two of these units must be United States History and Government.

Comments:

Rhode Island history and government (required) is usually given at grade 4 or 5. United States history and government is usually given at grade 11. Electives vary greatly among districts.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

6, 8, 10 (L) Local districts may choose to use the social studies test of the Metropolitan Achievement Test, 6th edition.

12 (A) Rhode Island Distinguished Merit Program — This is an optional program open to any 12th grade student. The test was designed by social studies teachers (primarily from the Rhode Island Social Studies Association) and the Rhode Island Department of Education. It is designed to recognize outstanding performance and achievement. The test surveys the areas of: United States History, Rhode Island History, European History, geography, government and law, and economics.

STATE SOCIAL STUDIES CONTACT:

Edward T. Costa
Rhode Island Department of Education
22 Hayes Street
Providence, Rhode Island 02908
(401) 277-2638
(401) 277-6178 (FAX)

SOUTH CAROLINA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Grade 1	Individual, Home, and School	
Grade 2	The Family, Neighborhood and Community	
Grade 3	Communities and South Carolina Studies	
Grade 4	Geographic Regions	
Grade 5	The United States Studies	
Grade 6	World Cultures	
Grade 7	World Geography	
Grade 8	South Carolina History	
Grades 9-10	Electives (Civics, World Geography, World History, or Law-Related Education	2
Grade 11	United States History and Constitution Advanced Placement United States History	2
Grade 12	Economics and American Government and	1 semester of each
	Electives (Psychology, Sociology, AP Western Civilization, AP Economics, AP Government)	1 or 2

Elective Courses (9-12) Most Frequently Offered:

Civics, World History, World Geography, Psychology, Sociology, Law-Related Education

Current Curriculum Projects:

African Studies
South Carolina Black History
Archaeology in the Classroom

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
4, 5, 7, 9, 11 (U, M)	Stanford

STATE SOCIAL STUDIES CONTACT:

Margaret B. Walden
State Department of Education
1429 Senate St., Room 801
Columbia, South Carolina 29201
(803) 734-8398
(803) 734-8624 (FAX)

SOUTH DAKOTA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level **Title/Description**

Grades K-8

The social studies are part of the required elementary program. Offerings tend to reflect the typical pattern reported by Project SPAN in 1980. The study of state history tends to be equally divided between offerings at grade four (4) or at grade six (6).

Junior High

The social studies are a part of the required course offerings, but not specified by course title.

Grades 9-12

Students graduating in 1988 and thereafter must include three (3) units of social studies which include a minimum of the following:

a. one (1) unit of U.S. History;
b. one-half (1/2) unit of U.S. government; and
c. one-half (1/2) unit of geography.

Comments:

We are not a statewide textbook adoption state.

State law curriculum mandates include:

a. instruction on U.S. and state constitutions;
b. patriotic instruction;
c. moral instruction;
d. instruction to promote mastery of English language; and
e. instruction in the free enterprise system.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

4, 8, 11 (M) Stanford Achievement Test

STATE SOCIAL STUDIES CONTACT:

Connie Colwill
Educational Services
Division of Education
700 Governors Drive
Pierre, South Dakota 57501
(605) 773-4670
(605) 773-6139 (FAX)

TENNESSEE

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

According to Rules, Regulations, and Minimum Standards set by the Tennessee State Board of Education, the K-12 social studies program shall consist of "a combination of knowledge, attitudes, and skills designed to help students participate as effective citizens in society. The content is derived from history, political science, geography, economics, and the behavioral sciences. The social studies emphasize the rights and responsibilities and the basic dignity of each individual."

Grades K-6:

The integrated social studies program for grades K-6 consists of strands in geography, history, citizenship, economics, sociology, and global studies.

Grade level	Content Emphasis
K-3	Self, home, school, and community
4	Tennessee History and regional studies
5	United States History
6	World History/Culture

Grades 7-8

7	One semester each of World Geography and Tennessee History
8	Two semesters of United States History

Grades 9-12

"The social studies program in grades 9-12 must include one unit in United States history, including a study of the United States Constitution and the Tennessee Constitution offered in the junior or senior year. Also required for graduation is a semester of Economics and a semester of United States Government.

Elective Courses (9-12) Most Frequently Offered:

Contemporary Issues, Modern History, Psychology, Sociology, World Geography, and World History

Current Curriculum Projects:

Holocaust Studies, Law-Related Education, Tennessee Geographic Alliance, Tennessee School/College Collaborative for Educational Excellence, Tennessee History Writing Project

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
2-8 (U, M)	McGraw-Hill CTB which includes social studies sub-test

STATE SOCIAL STUDIES CONTACT:

Bruce Opie
Tennessee Department of Education
4th Floor - North Wing,
Cordell Hull Building
Nashville, Tennessee 37243-0379
(615) 741-0874
(615) 741-6236 (FAX)

TEXAS

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Note: All of the following course offerings were instituted in September, 1985

The theme of social studies, pre-kindergarten - grade 12 is "The Individual as Citizen." Scope, Sequence by Grade Levels Mandated

Grade Level	Title/Description	Semesters
Grade 1	Children Exploring the Environment	
Grade 2	Children Interacting With Others	
Grade 3	Communities Around the World	
Grade 4	Regional Studies: Texas in the Western Hemisphere	
Grade 5	United States Studies: Developing Our Nation	
Grade 6	World Cultures	
Grade 7	Texas History and Geography	1 Unit
Grade 8	United States History (to Reconstruction) /Citizenship	1 Unit
Gr. 9-12	United States History (from Reconstruction)	1 Unit
	World History Studies or	1 Unit
	World Geography Studies *	1/2 Unit
	United States Government	1/2 Unit
Gr. 11-12	Economics	1/2 Unit
Gr. 9-12	Electives:	
	Advanced Texas Studies	1/2 Unit
	American Culture Studies	1/2 Unit
	World Area Studies	1/2-1 Unit
	Psychology	1/2 Unit
	Sociology	1/2 Unit
	Advanced Social Science Problems	1/2 Unit

* Course not taken to meet graduation requirements may be used as elective.

Approved electives include the following College Board Advanced Placement courses:

American History	1 Unit
European History	1/2 Unit
American Government and Politics	1/2 Unit
Comparative Government and Politics	1/2 Unit
Micro economics	1/2 Unit
Macro economics	1/2 Unit
Psychology	1/2 Unit

Secondary: 1/2 unit = 1 semester, 1 unit = 2 semesters - All units determined by the State Board of Education.

Elective Courses (9-12) Most Frequently Offered:

Sociology, Psychology, Advanced Social Science Problems, World Geography Studies

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Texas Assesment of Academic Skills for social studies to begin in the Spring of 1994 at grades 4 and 8, with performance tasks and machine-scorable items. A grade 10 (exit) assessment with performance tasks and machine-scorable items is scheduled for the spring of 1995. Feasibility studies are underway for end-of-course tests for required high school courses.

STATE SOCIAL STUDIES CONTACTS:

Elvin Tyrone, Director of Programs, II and Textbooks
Dorris Boone, Director of Programs, I
Division of Curriculum Development
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701-1494
(512) 463-9542
FAX: (512) 475-3667

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UTAH

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kindergarten - Grade 6	Introductory Citizenship Principles and Practices	
Kdg.	The Individual	
Grade 1	The Family	
Grade 2	The Neighborhood	
Grade 3	The Community	
Grade 4	The State	
Grade 5	The Western Hemisphere	
Grade 6	The Eastern Hemisphere	
Grades 7-8	Utah Studies	1/2 Unit Required
	U.S. History	1 Unit Required
Gr. 9-12		3.0 Units Required
	World Cultural Geography	- 1/2 Unit req.
	A.P. European History Ancient World Civilizations or Modern	- 1/2 Unit req.
	A.P. American History or U.S. Studies	- 1 Unit req.
	World Cultural Geography II	
	Sociology	
	Psychology	
	Modern World Civilization	
	Economics	
	American Government/Law	

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
K-6 (A, L)	Item pool tests developed for core curriculum standards and objectives. Five questions per objective for teachers to test mastery.
7-8 (A, L) 9-12 (A, L)	Item pool tests developed for core curriculum standards and objectives. Five questions per objective for teachers to test mastery.

Tests will be available in hard copy and computer disk.

•Districts are mandated to test for mastery of core. They can develop their own tests with state approval. Our office develops item pools as resources for districts to use.

STATE SOCIAL STUDIES CONTACT:

Nancy N. Mathews
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84111
(801) 538-7742
(801) 588-7868 (FAX)

VERMONT

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kindergarten		
Grades 1-6	Vermont Studies. Students in grades 1-6 receive the equivalent of one year of Vermont Studies	
Grade 7		
Grade 8		
Gr. 9-12	World History or Global Studies	2
	United States History	2
	Social Studies Electives	2

Elective Courses (9-12) Most Frequently Offered:

Problems in American Democracy, Psychology, Vermont History

Current Curriculum Projects:

Curriculum Framework project linking a discipline with our common core vital results.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Vermont is considering an assessment project in social studies. No tests have been developed.

STATE SOCIAL STUDIES CONTACT:

Steve Gross
Vermont State Department of Education
Montpelier, Vermont 05602
(802) 828-3111
(802) 828-3140 (FAX)

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VIRGINIA

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg.	Self, Family, and School	
Grade 1	Family and School	
Grade 2	Neighborhood and Community	
Grade 3	Our Community and Other Communities	
Grade 4	Virginia Studies	
Grade 5	United States History and Geography	
Grade 6	World Studies	
Grade 7	United States and Contemporary Virginia	
Grade 8	Citizenship Studies	
Grade 9	World Geography or World History	2
• Grade 10	(World History and/or World Geography)	
• Grade 11	Virginia and United States History	2
• Grade 12	Virginia and United States Government (including a unit on the American free enterprise system)	2

• Required for graduation

Comments:

One-half unit of economics shall be offered at either grades 8-12 as required by the State Board of Education. There exists a variety of organizational patterns and strategies for teaching social studies in the public schools of Virginia. The sequence listed above is recommended by the State Board of Education and is designed to allow local school systems flexibility in making curriculum decisions. However, State Standards of Learning Objectives developed for each grade level above must be addressed and assessed or comparable objectives developed by local divisions must be approved by the Department of Education.

Elective Courses (9-12) Most Frequently Offered:

United States History and Geography, Humanities, Sociology, Psychology, Economics, World Civilizations

Current Curriculum Projects:

1. International/Global Education
2. State/local history and government
3. Human Rights Education
4. Technology Education
5. Interdisciplinary instruction K-12

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
4 (M)	Norm Reference Achievement Survey Test
8 (M)	Norm Reference Achievement Survey Test
11 (M)	Norm Reference Achievement Survey Test

STATE SOCIAL STUDIES CONTACT:

Harvey R. Carmichael
Virginia Department of Education
P.O. Box 2120
Richmond, Virginia 23216-2120
(804) 225-2836
(804) 225-2819 (FAX)

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WASHINGTON

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kindergarten	Self	
Gr. 1-3	Family, School Community	
Grade 4	Washington State History*	1 semester
Grade 5	United States History and Geography	1 year
Grade 6	Western Hemisphere	1 year
Grade 7	Eastern Hemisphere or Washington State History*	1 year 1 semester
Grade 8	United States History, World History, or Washington State History*	1 year 1 semester
Grade 9	Washington State History & Government	1 year
Grade 10	Approximately 1/3 of the state's high schools require World History	
Grade 11	United States History and Government *	1 year
Grade 12	Contemporary World History or a Social Science	1 year course *

Comments:

Educational Reform legislation will create a "new" social studies for Washington State. Timelines have not been established for full implementation. Clearly, Washington State is moving away from locally determined curricula toward established state standards.

Elective Courses (9-12) Most Frequently Offered:

Psychology, Sociology, Economics, World Geography, World History, Anthropology

Current Curriculum Projects:

New requirement started in fall 1991 - Environmental education K-12 in science, social studies, and humanities. Service learning is gaining adherents. Several districts are requiring service learning projects as graduation requirement.

* Required courses for graduation. Note: 1 semester of Washington State History is required for high school graduation. This may be completed in any grade, 7-12. Currently, the requirement is being met equally (1/3) in grades 7-9.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Grade & Code	Test Description
Grades 4-8:	Comprehensive Test of Basic Skills (CTBS)
Grade 11 -	Curriculum Frameworks Assessment System.

STATE SOCIAL STUDIES CONTACT:

Larry Strickland
Office of the Superintendent of Public Instruction
Old Capitol Building
Olympia, Washington 98504
(206) 753-6747
(206) 753-6754 (FAX)

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WEST VIRGINIA

COURSE REQUIREMENTS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg.	Home-School	
Grade 1	Home-School	
Grade 2	Neighborhood	
Grade 3	Community	
Grade 4	Regions/WV Studies	
Grade 5	U. S. History	
Grade 6	World History and Geography (Western Hemisphere)	
Grade 7	World History and Geography (Eastern Hemisphere)	
Grade 8	West Virginia Studies	1 semester
	American Government	1 semester
Grade 9	World History to 1500	
Grade 10	U. S. in the World (1500-1900)	
Grade 11	U. S. and the World, The Twentieth Century	
Grade 12	Electives offered	

Elective Courses (9-12) Most Frequently Offered:

Sociology, (AP) Economics, Psychology, (AP) U.S. History

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
3, 6, 9, 11 (M, S)	Comprehensive test of basic skills administered to all students. Multiple choice instrument. Secure. Correlation of state learning outcomes and CTBS. No criterion referenced testing is done except by classroom teacher.

No state competency testing is done.

STATE SOCIAL STUDIES CONTACT:

Barbara Jones, Ph.D., Assistant Director
Office of Instructional Services
West Virginia Department of Education
1900 Kanawha Boulevard East
Capitol Complex, Room B-330
Charleston, West Virginia 25305
(304) 348-7805
(304) 348-0459 (FAX)

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WISCONSIN

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

MODEL 1

Grade Level	Title/Description
Kdg.	Social Living
Grade 1	Family, School, and Neighborhood
Grade 2	Communities
Grade 3	Communities Around the World
Grade 4	Wisconsin and the Region: Culture and Environment
Grade 5	American Heritage (social history of the United States)
Grade 6	World Cultures
Grade 7	Global Connections (Emphasis upon world geography)
Grade 8	Introduction to the Social Sciences and Citizenship
Grade 9	World Studies (World History and Geography to 1700)
Grade 10	18th and 19th Century United States History (Emphasis upon the United States within a global context)
Grade 11	20th Century United States History (Emphasis upon the United States within a global context)
Gr. 9-12	Advanced Studies (these semester courses may be offered in grades 9-12 and do not represent an inclusive list of such studies):

Anthropology
World Geography/ Economics
Community Service (Work in the Community)
Global Studies
Problems of Democracy
Religious Studies
Environmental Issues
Psychology
Science, Technology and Society (STS)
Political Science
Law-Related Education
Humanities
Philosophy
Futuristic Studies
Social Mathematics
Minorities in American Society
Sociology
Social Problems/Social Issues of Teenage Life

MODEL 2

Grade Level	Title/Description
Kdg.	Social Living
Grade 1	Family, School, and Neighborhood
Grade 2	Communities
Grade 3	Communities Around the World
Grade 4	Wisconsin and the Region: Culture and Environment
Grade 5	American Heritage (social history of the United States)
Grade 6	World Cultures
Grade 7	Global Connections (Emphasis upon world geography)
Grade 8	United States Studies (emphasis on pre-20th Century)
Grade 9	World Geography
Grade 10	World History
Grade 11	United States History (Thematic Approach with emphasis on the 20th Century)

Gr. 9-12 Advanced Studies (these semester courses may be offered in grades 9-12 and do not represent an inclusive list of such studies):

Behavioral Studies
World Geography/ Economics
Community Service (Work in the Community)
Global Studies
Futuristic Studies
Psychology
Religious Studies
Minorities in American Society
Science, Technology, and Society
Social Issues of Teenage Life
Anthropology
Political Science
Law-Related Education
Humanities
Philosophy
Social Mathematics
Sociology
Environmental Issues
Social Problems/ Problems of Democracy

Wisconsin, continued

The scope and sequence model selected or developed by local school districts should provide a variety of social studies offerings. In a quality social studies program, students should be given the opportunity to take at least one course from each category of synoptic, behavioral, and analytical studies. Local programs should offer at least two courses in each of these categories. Interdepartmental and interdisciplinary study should be encouraged throughout the K-12 program. The 9-12 social studies program must also require course work in state and local government and economics.

Students should be provided with community and civic participation opportunities, such as school or community clean-up campaigns; visits to nursing homes, cross-age tutoring, volunteer service or internships in government offices, human service agencies, or businesses. Such activities help to promote citizen action which may be carried into adulthood.

Various school activities, such as serving as class, club, or student council leaders, participating in debate and forensics, Close-Up, Wisconsin Student Caucus, Model United Nations, Positive Youth Action Team activities, or national or foreign exchange programs, should be encouraged as important and integral parts of the social studies curriculum. In these activities students have the opportunity to apply the knowledge and skills learned in the classroom to other activities in different settings.

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code **Test Description**

K-12 (D, M) Program evaluation - this may include student testing, but must include the processes of curriculum development and staff development.

11 (U, D, L) Local districts can use state developed tests in the several social sciences and history. These tests can be used as part of the program evaluations and are complemented with student writing samples, community/school service, and test items developed within the district or consortium of districts.

STATE SOCIAL STUDIES CONTACT:

H. Michael Hartoonian
Department of Public Instruction
125 South Webster Street
P.O. Box 7841
Madison, Wisconsin 53707
(608) 267-9273
(608) 267-1052 (FAX)

WYOMING

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description
Kindergarten	
Grade 1	Self and Home
Grade 2	Neighborhood (Community)
Grade 3	Community Life in Other Parts of the Country as Well as the World
Grade 4	Regions of the United States with Emphasis on History and Geography of Wyoming
Grade 5	Overview of the Study of the United States History
Grade 6	Western Hemisphere (Canada-Latin America)
Grade 7	Selected Areas of the Eastern Hemisphere (especially the areas that are currently in the news)
Grade 8	American and State History
Grade 9	Introduction to Social Studies — A Multi-disciplinary Approach or Civics
Grade 10	World History or World Cultures (often elective)
Grade 11	American History
Grade 12	Electives

Comments:

The State of Wyoming is non-prescriptive as to actual program content and grade-level placement. Local districts determine all scope and sequence. The arrangement listed above is still typical.

The Wyoming State Board of Education has recently (1990) adopted a new accreditation process that requires school districts to adopt their own student performance standards. These are eleven knowledge areas and six skill areas; social studies is one of the required knowledge areas.

Elective Courses (9-12) Most Frequently Offered:

American Government, Economics, Psychology, Sociology

DESCRIPTION OF STATE TESTING IN SOCIAL STUDIES

Participate in NEAP process.

No state testing in Wyoming.

Outcomes and Assessment

School districts have until 1997 to develop the mandated outcomes in the 11 knowledge areas and 6 skill areas including some type of assessment procedures. Most school districts are currently working on science/math outcomes because they find more national/state/local agreement on the necessary outcomes in these subject matter areas. Social studies is a more difficult area to find agreement but, perhaps, the NEAP process and Governor Romer's activities will produce more continuity in the future.

STATE SOCIAL STUDIES CONTACT:

Roger O. Hammer
Wyoming State Department of Education
Hathaway Building
Cheyenne, Wyoming 82002
(307) 777-6233
(307) 777-6234 (FAX)

WASHINGTON, D.C.

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

Grade Level	Title/Description	Semesters
Kdg.	Home, School and the World Around Us	1 year
Grade 1	Our Neighborhood and Beyond	1 year
Grade 2	Our Expanding Community and Other Types of Communities	1 year
Grade 3	Our City, Washington, D.C., and Other Large Cities of the United States and the World	1 year
Grade 4	The Geography of the United States	1 year
Grade 5	The History of the United States	1 year
Grade 6	The Geography of the World (Eastern Hemisphere)	1 year
Grade 7	Western Hemisphere Geography	1 year
Grade 8	United States History	1 year
Grade 9	Civics	1 semester
	Ancient and Medieval History	2 semesters
	Minorities in American Life	1 semester
	History and Government of D.C.	1 semester
Grade 10	World History - Global Perspectives	1 semester 1 year
	World Geography - Modern European History	1 semester 1 year
	World Cultures	1 year
Grade 11	American History	1 year
	American History - Advanced Placement	1 year
Grade 12	United States Government	

Elective Courses (9-12) Most Frequently Offered:

World Geography, Civics, Afro-American History, World History, Sociology, Street Law, Psychology, world cultures

DESCRIPTION OF DISTRICT TESTING IN SOCIAL STUDIES

Code: (U = in use; D = in development; M = mandated; L = local decision; A = available; S = secure)

Grade & Code	Test Description
7-12 (M)	In line with the DCPS Secondary School Progress Plan, final examinations are required for each course in grades 7-12. The examinations are based on specified objectives of the course. The final examination will be computed as 20 percent of the final grade and will be indicated on the report card.

DISTRICT SOCIAL STUDIES CONTACT:

Edna Pearson
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Landgon Elementary School
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(202) 576-7816